# STUDENT SATISFACTION SURVEY REPORT 

SESSION: 2021-22

## GOVT. COLLEGE FOR GIRLS LUDHIANA

## Content:

## 1. Survey about Adequacy, Quality of Teaching-Learning Resources, Student Support System and Academic Performance of Teachers <br> A. Objective

B. Questionnaire for Student Satisfaction Survey
C. Survey Methodology
D. Participants
E. Analysis and Interpretation of Student Satisfaction Survey
(Question Wise \& Class Wise)
F. Class Wise Mean Score
G. Overall Mean Score for Various Parameters
H. Overall Mean Score for Various Parameters by Students of Various

Courses (Summary table)

## 2. Feedback by Parents

A. Objective
B. Focus on Parents Feedback Form
C. Questionnaire for Parents Feedback Survey
D. Survey Methodology
E. Participants
F. Analysis and Interpretation of Parents Feedback Survey (Question-Wise)
G. Overall Analysis and Interpretation of Parents Feedback Survey

## 3. Infrastructure Feedback Survey

A. Objective
B. Questionnaire for Infrastructure Feedback Survey
C. Survey Methodology
D. Participants
E. Analysis and Interpretation of Infrastructure Feedback Survey (Category-Wise)
F. Overall Analysis and Interpretation of Infrastructure Survey
4. Feedback from Students regarding Clubs \& Societies
A. Objective
B. Questionnaire for Infrastructure Feedback Survey
C. Survey Methodology
D. Participants
E. Analysis and Interpretation of Clubs and Societies Feedback Survey (Question-Wise).
F. Overall Analysis and Interpretation of Clubs and Societies Feedback Survey

## 1. Survey about Adequacy, Quality of Teaching-Learning Resources, <br> Student Support System and Academic Performance of Teachers

## A. Objective

a.To measure the student's level of satisfaction on their experiences with the Govt. College for Girls, Ludhiana covering the following areas:

- Adequacy, accessibility and quality of teaching-learning resources in the college environment.
- Effectiveness of communication.
- Academic Staff Performance (Quality of teaching).
- Evaluation procedure and its effectiveness.
- Overall student satisfaction level.
b. To identify and address gaps for improvement.


## B. Questionnaire for Student Satisfaction Survey

Due to COVID-19 pandemic the survey was conducted online for the session 2019-20. Following instructions were given to fill the questionnaire

- All questions should be compulsorily answered.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 14 is student's opportunity to give suggestions for improvements; she/he can also mention weaknesses of the institute here. No restriction was imposed on students to give suggestions.

Following is the feedback form for student satisfaction survey(online)to analyzeadequacy, quality of teaching learning process, student support system and academic performance of teachers.

## Govt. College for Girls, Ludhiana <br> TEACHER FEEDBACK FORM

## 1. Fill this form for all the teachers who taught you during the session 2019-20.

2. Fill only once for each teacher.

Session:
.Course Name:
Semester
Subject:
Name of Teacher:

|  | POINTS TO BE CONSIDERED | Excellent | V.Good | Good | Fair | Average |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Regularity in taking classes |  |  |  |  |  |
| 2 | Punctuality in class |  |  |  |  |  |
| 3 | Knowledge about subject taught |  |  |  |  |  |
| 4 | Ability to link current knowledge and practical <br> experience while teaching |  |  |  |  |  |
| 5 | Ability to involve students while teaching |  |  |  |  |  |
| 6 | Ability to maintain discipline in class |  |  |  |  |  |
| 7 | Communication skills in class |  |  |  |  |  |
| 8 | Effective use of Virtual Media in lecture |  |  |  |  |  |
| 9 | Appropriate E-Content provided by faculty |  |  |  |  |  |
| 10 | Availability after the class |  |  |  |  |  |
| 11 | Covers syllabus in time |  |  |  |  |  |
| 12 | Uses fair internal evaluation process |  |  |  |  |  |
| 13 | Gives practical projects/case studies that <br> enhance learning of students |  |  |  |  |  |
| $\mathbf{1 4}$ | Gives appropriate feedback to improve <br> performance of students |  |  |  |  |  |
| $\mathbf{1 5 .}$ | Suggestions, if any. |     <br>     |  |  |  |  |

## C. Methodology for Analysis of Student Satisfaction Survey:

The questionnaire is based on the Likert scale where the responses are recorded on a scale of 1 to 5 , with the most positive response (Excellent) being rated as 5 and last option of response (Fair)being rated as 1 . For the session 2021-22, the given questionnaire was filled online by 1845 students selected randomly from all UG \& PG classes out of which 192 PG students and 1653 UG students submitted their responses. After the survey, the mean score for each question has been calculated and then the overall mean has been arrived at.

## Method for calculation of mean score on Likert Scale:

To determine the mean score of the 5-point Likert scale, the following formula has been used:

Mean score $=(5 \times$ No. of responses in Excellent parameter $+4 \times$ No. of responses in Very Good parameter $+3 \times$ No. of responses in Good parameter $+2 \times$ No. of responses in Fair parameter $+1 \times$ No. of responses in Average parameter)/Total No. of responses in All parameters.

## D. Participants:

Students from each course were selected randomly for the survey. Number of students from various courses who participated in the survey are tabulated below:

| S. No. | Course Name | No. of Participants |
| :--- | :--- | :---: |
| 1 | BBA | 140 |
| 2 | BCA | 54 |
| 3 | B.Com. | 535 |
| 4 | B.Sc. (NM) | 181 |
| 5 | B.Sc.(M) | 195 |
| 6 | B.A | 548 |
| 7 | M.Sc. (IT) | 10 |
| 8 | PGDCA | 12 |
| 9 | M.SC. (BOTANY) | 23 |
| 10 | M.A | 31 |
| 11 | M.Com. | 116 |
|  | Total No. of Participants | $\mathbf{1 8 4 5}$ |

## E. Analysis and Interpretation of Student Satisfaction Survey

## 1. Regularity in conducting classes

Responses received by students of various courses for this parameter are shown in following table:

| 1. Regularity in taking classes. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Name | EXCELLENT | VERY GOOD | GOOD | FAIR | AVERAGE | TOTAL | MEAN SCORE |
| BBA(140) | 91 | 37 | 10 | 2 | 0 | 140 | 4.6 |
| BCA(54) | 37 | 11 | 4 | 1 | 1 | 54 | 4.5 |
| B.Com(535) | 358 | 100 | 59 | 7 | 11 | 535 | 4.5 |
| B.Sc(NM)(181) | 102 | 42 | 31 | 5 | 1 | 181 | 4.3 |
| B.Sc.(M)(195) | 133 | 48 | 12 | 1 | 1 | 195 | 4.6 |
| B.A(548) | 371 | 107 | 48 | 17 | 5 | 548 | 4.5 |
| M.Sc. (IT)(10) | 9 | 1 | 0 | 0 | 0 | 10 | 4.9 |
| PGDCA(12) | 5 | 5 | 1 | 1 | 0 | 12 | 4.2 |
| M.SC. <br> (BOTANY)(23) | 19 | 3 | 1 | 0 | 0 | 23 | 4.8 |
| M.A(31) | 22 | 5 | 3 | 0 | 1 | 31 | 4.5 |
| M.Com.(116) | 83 | 20 | 9 | 3 | 1 | 116 | 4.6 |
| Total | 1230 | 379 | 178 | 37 | 21 | 1845 | 4.5 |

Class-wise average score for this parameter is shown in following table:

| 1. Regularity in taking <br> classes. |  |
| :--- | ---: |
| Course Name | Mean Score |
| BBA(140) | 4.6 |
| BCA(54) | 4.5 |
| B.Com(535) | 4.5 |
| B.Sc(NM)(181) | 4.3 |
| B.Sc.(M)(195) | 4.6 |
| B.A(548) | 4.5 |
| M.Sc. (IT)(10) | 4.9 |
| PGDCA(12) | 4.2 |
| M.SC. | 4.8 |
| (BOTANY)(23) | 4.5 |
| M.A(31) | 4.6 |
| M.Com.(116) | 4.5 |
| Total |  |



With regard to very first parameter i.e Regularity in taking classes, Majority of classes have more than 4.5 of an average score. This reveals that students in all the courses felt that classes have been conducted regularly. Adjusting and getting out of covid situations, the current session has been shorter and therefore faculty members ensured that all course related tasks and activities have been declared effectively to students. Majority of students, nearly $87 \%(67 \%+20 \%)$ have rated this parameter as excellent and very good on Likert scale. Average score of college for this parameter stands at 4.5 and this illustrates very good performance of college in this parameter.

## 2. Punctuality in the class

Responses received by students of various courses for this parameter are shown in following table:

| 2. Punctuality in class |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Name | EXCELLENT | $\begin{aligned} & \text { VERY } \\ & \text { GOOD } \end{aligned}$ | GOOD | FAIR | AVERAGE | TOTAL | $\begin{aligned} & \text { MEAN } \\ & \text { SCORE } \end{aligned}$ |
| BBA(140) | 91 | 35 | 14 | 0 | 0 | 140 | 4.6 |
| BCA(54) | 36 | 13 | 4 | 0 | 1 | 54 | 4.5 |
| B. $\mathrm{Com}(535)$ | 366 | 98 | 57 | 3 | 11 | 535 | 4.5 |
| B. Sc(NM)(181) | 92 | 54 | 26 | 6 | 3 | 181 | 4.2 |
| B.Sc.(M)(195) | 144 | 37 | 11 | 2 | 1 | 195 | 4.6 |
| B. $\mathrm{A}(548)$ | 369 | 121 | 45 | 4 | 9 | 548 | 4.5 |
| M.Sc. (IT)(10) | 9 | 1 | 0 | 0 | 0 | 10 | 4.9 |
| PGDCA(12) | 6 | 4 | 1 | 0 | 1 | 12 | 4.2 |
| $\begin{array}{\|l} \hline \text { M.SC. } \\ \text { (BOTANY)(23) } \\ \hline \end{array}$ | 20 | 2 | 0 | 1 | 0 | 23 | 4.8 |
| M.A(31) | 20 | 7 | 2 | 0 | 2 | 31 | 4.4 |
| M.Com.(116) | 81 | 22 | 9 | 4 | 0 | 116 | 4.6 |
| Total | 1234 | 394 | 169 | 20 | 28 | 1845 | 4.5 |

Class-wise average score for this parameter is shown in following table:

| 2. Punctuality in class |  |
| :--- | :---: |
| Course Name | Mean Score |
| BBA(140) | 4.6 |
| BCA(54) | 4.5 |
| B.Com(535) | 4.5 |
| B.Sc(NM)(181) | 4.2 |
| B.Sc.(M)(195) | 4.6 |
| B.A(548) | 4.5 |
| M.Sc. (IT)(10) | 4.9 |
| PGDCA(12) | 4.2 |
| M.SC. (BOTANY)(23) | 4.8 |
| M.A(31) | 4.4 |
| M.Com.(116) | 4.6 |
| Total | 4.5 |



With regard to maintenance of discipline in classes, almost all departments stand above the standard. And overall college score also stands at more than standard mean score of 4.5. The pi-chart reveals that $67 \%$ of students agree that teachers have been punctual in the classes and have given Excellent rating (5) and nearly $21 \%$ of students have given Very Good (4) rating in this parameter. Less than $10 \%$ students' response have been average with regard to this parameter and this may be due to reason that teachers may have been involved in some college duties that need to be performed besides teaching. Punctuality has been very important discipline adopted in college and this parameter will be emphasized more and more in upcoming sessions.

## 3. Knowledge about the subject taught

Responses received by students of various courses for this parameter are shown in following table:

| 3. Knowledge about subject taught |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Name | EXCELLENT | VERY <br> GOOD | GOOD | FAIR | AVERAGE | TOTAL | MEAN SCORE |
| BBA(140) | 98 | 30 | 10 | 2 | 0 | 140 | 4.6 |
| BCA(54) | 43 | 6 | 4 | 0 | 1 | 54 | 4.7 |
| B.Com(535) | 394 | 71 | 61 | 2 | 7 | 535 | 4.6 |
| B.Sc(NM)(181) | 80 | 42 | 26 | 18 | 15 | 181 | 3.9 |
| B.Sc.(M)(195) | 132 | 39 | 21 | 2 | 1 | 195 | 4.5 |
| B.A(548) | 391 | 98 | 45 | 7 | 7 | 548 | 4.6 |
| M.Sc. (IT)(10) | 8 | 1 | 1 | 0 | 0 | 10 | 4.7 |
| PGDCA(12) | 7 | 4 | 0 | 0 | 1 | 12 | 4.3 |
| $\begin{aligned} & \hline \text { M.SC. } \\ & \text { (BOTANY)(23) } \end{aligned}$ | 14 | 7 | 2 | 0 | 0 | 23 | 4.5 |
| M.A(31) | 24 | 5 | 1 | 0 | 1 | 31 | 4.6 |
| M.Com.(116) | 90 | 16 | 4 | 6 | 0 | 116 | 4.6 |
| Total | 1281 | 319 | 175 | 37 | 33 | 1845 | 4.5 |

Class-wise average score for this parameter is shown in following table:

| 3. Knowledge about subject taught |  |
| :--- | ---: |
| Course Name | Mean Score |
| BBA(140) | 4.6 |
| BCA(54) | 4.7 |
| B.Com(535) | 4.6 |
| B.Sc(NM)(181) | 3.9 |
| B.Sc.(M)(195) | 4.5 |
| B.A(548) | 4.6 |
| M.Sc. (IT)(10) | 4.7 |
| PGDCA(12) | 4.3 |
| M.SC. (BOTANY)(23) | 4.5 |
| M.A(31) | 4.6 |
| M.Com.(116) | 4.6 |
| Total | 4.5 |




Above table and graph demonstrates mean score of various departments with respect to knowledge of subject matter and we can see that again majority of departments are well above standard mean score of 3. For all the Departments mean score is above 4, which revealed that majority of students of all the departments are highly satisfied with knowledge of subject matter with regard to their teachers. Overall mean score for college stands at 4.5 and therefore, we can say that teachers are well versed with their subject matter.

## 4. Ability to link current knowledge and practical experience while teaching

Responses received by students of various courses for this parameter are shown in following table:

| 4. Ability to link current knowledge and practical experience while teaching |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Name | EXCELLENT | VERY GOOD | GOOD | FAIR | AVERAGE | TOTAL | MEAN SCORE |
| BBA(140) | 64 | 54 | 17 | 4 | 1 | 140 | 4.3 |
| BCA(54) | 32 | 16 | 4 | 2 | 0 | 54 | 4.4 |
| B.Com(535) | 356 | 89 | 66 | 12 | 12 | 535 | 4.4 |
| B.Sc(NM)(181) | 69 | 30 | 29 | 19 | 34 | 181 | 3.4 |
| B.Sc.(M)(195) | 127 | 43 | 20 | 4 | 1 | 195 | 4.5 |
| B.A(548) | 351 | 115 | 58 | 11 | 13 | 548 | 4.4 |
| M.Sc. (IT)(10) | 7 | 2 | 1 | 0 | 0 | 10 | 4.6 |
| PGDCA(12) | 7 | 2 | 2 | 0 | 1 | 12 | 4.2 |
| M.SC. <br> (BOTANY)(23) | 12 | 7 | 3 | 0 | 1 | 23 | 4.3 |


| M.A(31) | 25 | 3 | 2 | 0 | 1 | 31 | $\mathbf{4 . 6}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| M.Com.(116) | 80 | 26 | 6 | 3 | 1 | 116 | 4.6 |
| Total | 1130 | 387 | 208 | 55 | 65 | 1845 | $\mathbf{4 . 3}$ |

Class-wise average score for this parameter is shown in following table:

| 4. Ability to link current <br> knowledge and practical <br> experience while teaching |  |
| :--- | ---: |
| Course Name | Mean Score |
| BBA(140) | 4.3 |
| BCA(54) | 4.4 |
| B.Com(535) | 4.4 |
| B.Sc(NM)(181) | 3.4 |
| B.Sc.(M)(195) | 4.5 |
| B.A(548) | 4.4 |
| M.Sc. (IT)(10) | 4.6 |
| PGDCA(12) | 4.2 |
| M.SC. <br> (BOTANY)(23) | 4.3 |
| M.A(31) | 4.6 |
| M.Com.(116) | 4.6 |
| Total | 4.3 |



## 4. Ability to link current

 knowledge and practical experience while teaching

With regard to faculty's ability to link current knowledge with their practical experience, the score for all the departments have been very good. This shows that most of the teachers have ability to link their current knowledge with their practical experience. But in order to keep pace with changing environment, departments are putting in efforts to have more inclusive teaching pedagogies like case studies, projects, field projects and more.

## 5. Ability to involve students while teaching

Responses received by students of various courses for this parameter are shown in following table:

| 5. Ability to involve students while teaching |  |  |  |  |  |  |  |
| :--- | ---: | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| Course Name | EXCELLENT | VERY <br> GOOD | GOOD | FAIR | AVERAGE | TOTAL | MEAN <br> SCORE |
| BBA(140) | 66 | 50 | 20 | 4 | 0 | 140 | 4.3 |
| BCA(54) | 31 | 18 | 4 | 1 | 0 | 54 | 4.5 |
| B.Com(535) | 338 | 101 | 72 | 11 | 13 | 535 | 4.4 |
| B.Sc(NM)(181) |  |  |  |  |  |  |  |
| B.Sc.(M)(195) | 66 | 34 | 28 | 23 | 30 | 181 | 3.5 |
| B.A(548) | 126 |  | 17 | 6 | 1 | 195 | 4.5 |
| M.Sc. (IT)(10) | 326 | 126 | 58 | 20 | 18 | 548 | 4.3 |
| PGDCA(12) | 8 | 1 | 1 | 0 | 0 | 10 | 4.7 |
| M.SC. | 3 | 6 | 2 | 0 | 1 | 12 | 3.8 |
| (BOTANY)(23) |  |  |  |  |  |  |  |
| M.A(31) | 12 | 5 | 5 | 1 | 0 | 23 | 4.2 |
| M.Com.(116) | 22 | 7 | 1 | 0 | 1 | 31 | 4.6 |
| Total | 77 | 26 | 10 | 2 | 1 | 116 | 4.5 |

Class-wise average score for this parameter is shown in following table:

| 5. Ability to involve students <br> while teaching |  |
| :--- | ---: |
| Course Name | Mean Score |
| BBA(140) | 4.3 |
| BCA(54) | 4.5 |
| B.Com(535) | 4.4 |
| B.Sc(NM)(181) | 3.5 |
| B.Sc.(M)(195) | 4.5 |
| B.A(548) | 4.3 |
| M.Sc. (IT)(10) | 4.7 |
| PGDCA(12) | 3.8 |
| M.SC. | 4.2 |
| (BOTANY)(23) | 4.6 |
| M.A(31) | 4.5 |
| M.Com.(116) | 4.3 |
| Total |  |



To make teaching learning process effective, it becomes very important to involve students via discussions, undertaking different activities and projects. And same is practiced by faculty in all the departments as they involve students while teaching by encouraging active discussion in the classrooms. As demonstrated in above table and graphs, most of the students strongly agree that teachers involve them during teaching. Almost all
the departments are rated very good on this parameter and overall mean score of college also stands at 4.3, which means college stands more than good on this parameter.

## 6. Ability to maintain discipline in class

Responses received by students of various courses for this parameter are shown in following table:

| 6. Ability to maintain Discipline in class |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Name | EXCELLENT | $\begin{aligned} & \text { VERY } \\ & \text { GOOD } \end{aligned}$ | GOOD | FAIR | AVERAGE | TOTAL | MEAN <br> SCORE |
| BBA(140) | 69 | 52 | 19 | 0 | 0 | 140 | 4.4 |
| BCA(54) | 33 | 17 | 3 | 1 | 0 | 54 | 4.5 |
| B.Com(535) | 365 | 94 | 63 | 6 | 7 | 535 | 4.5 |
| B.Sc(NM)(181) | 78 | 36 | 41 | 5 | 21 | 181 | 3.8 |
| B.Sc.(M)(195) | 127 | 46 | 20 | 1 | 1 | 195 | 4.5 |
| B.A(548) | 360 | 126 | 46 | 9 | 7 | 548 | 4.5 |
| M.Sc. (IT)(10) | 8 | 2 | 0 | 0 | 0 | 10 | 4.8 |
| PGDCA(12) | 3 | 7 | 1 | 0 | 1 | 12 | 3.9 |
| $\begin{aligned} & \text { M.SC. } \\ & \text { (BOTANY)(23) } \end{aligned}$ | 17 | 4 | 2 | 0 | 0 | 23 | 4.7 |
| M.A(31) | 23 | 5 | 2 | 0 | 1 | 31 | 4.6 |
| M.Com.(116) | 79 | 29 | 6 | 2 | 0 | 116 | 4.6 |
| Total | 1162 | 418 | 203 | 24 | 38 | 1845 | 4.4 |

Class-wise average score for this parameter is shown in following table:

| 6. Ability to maintain <br> discipline in class |  |
| :--- | ---: |
| Course <br> Name | Mean Score |
| BBA(140) | 4.4 |
| BCA(54) | 4.5 |
| B.Com(535) | 4.5 |
| B.Sc(NM)(181) | 3.8 |
| B.Sc.(M)(195) | 4.5 |
| B.A(548) | 4.5 |
| M.Sc. (IT)(10) | 4.8 |
| PGDCA(12) | 3.9 |
| M.SC. <br> (BOTANY)(23) |  |


| M.A(31) | 4.6 |
| :--- | ---: |
| M.Com.(116) | 4.6 |
| Total | 4.4 |




The above table and graphs show that teachers of this college in all the departments have Excellent ability to maintain discipline in the classes. If there is not any discipline in the class, the students may not be able to learn from their teachers however intelligent and good teacher may be. So, discipline is must in class. If teacher is teaching in the class with his/her voice audible and has knowledge of subject, the discipline is automatically created in the class. The students listen to their teachers and it enhances teaching-learning process. So, it clearly shows that our teachers are hard-working and their teaching is effective in the class.

## 6. Communication skills in class

Responses received by students of various courses for this parameter are shown in following table:

| 7. Communication skills in class |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Name | EXCELLENT | $\begin{aligned} & \text { VERY } \\ & \text { GOOD } \end{aligned}$ | GOOD | FAIR | AVERAGE | TOTAL | MEAN SCORE |
| BBA(140) | 67 | 59 | 12 | 1 | 1 | 140 | 4.4 |
| BCA(54) | 35 | 15 | 3 | 1 | 0 | 54 | 4.6 |
| B.Com(535) | 377 | 75 | 62 | 12 | 9 | 535 | 4.5 |
| B.Sc(NM)(181) | 76 | 25 | 36 | 10 | 34 | 181 | 3.5 |
| B.Sc.(M)(195) | 123 | 41 | 22 | 7 | 2 | 195 | 4.4 |
| B.A(548) | 366 | 101 | 56 | 5 | 20 | 548 | 4.4 |
| M.Sc. (IT)(10) | 8 | 1 | 1 | 0 | 0 | 10 | 4.7 |
| PGDCA(12) | 8 | 1 | 1 | 0 | 0 | 10 | 4.7 |


| M.SC. <br> (BOTANY)(23) | 15 | 2 | 6 | 0 |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| M.A(31) | 20 | 9 | 1 | 0 | 0 | 23 | $\mathbf{4 . 4}$ |
| M.Com.(116) | 82 | 26 | 6 | 2 | 1 | 31 | $\mathbf{4 . 5}$ |
| Total | 1177 | 355 | 206 | 38 | 0 | 116 | $\mathbf{4 . 6}$ |

Class-wise average score for this parameter is shown in following table:

| 7. Communication skills in <br> class |  |
| :--- | ---: |
| Course Name | Mean Score |
| BBA(140) | 4.4 |
| BCA(54) | 4.6 |
| B.Com(535) | 4.5 |
| B.Sc(NM)(181) |  |
| B.Sc.(M)(195) | 4.5 |
| B.A(548) | 4.4 |
| M.Sc. (IT)(10) | 4.4 |
| PGDCA(12) | 4.7 |
| M.SC. | 4.7 |
| (BOTANY)(23) | 4.4 |
| M.A(31) | 4.5 |
| M.Com.(116) | 4.6 |
| Total | 4.4 |



Table and graphs for this parameter illustrates that teachers in all the departments have excellent communication skills with their students. The average score for all the departments is above 4.0 except for
single department and overall mean score of all the departments stands at 4.4. The minimum score in this parameter is 3.4 which is an average score but we still strive to increase this score to in upcoming sessions.

## 7. Effective use of Virtual Media in lecture

Responses received by students of various courses for this parameter are shown in following table:

| 8. Effective use of Virtual Media in lecture |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Course Name | EXCELLENT | VERY <br> GOOD | GOOD | FAIR | AVERAGE | TOTAL | MEAN <br> SCORE |
| BBA(140) | 51 | 37 | 37 | 3 | 12 | 140 | 3.8 |
| BCA(54) | 26 | 22 | 5 | 0 | 1 | 54 | 4.3 |
| B.Com(535) | 278 | 127 | 85 | 20 | 25 | 535 | 4.1 |
| B.Sc(NM)(181) |  |  |  |  |  |  |  |
| B.Sc.(M)(195) | 56 | 33 | 38 | 24 | 30 | 181 | 3.3 |
| B.A(548) | 83 | 69 | 30 | 10 | 3 | 195 | 4.1 |
| M.Sc. (IT)(10) | 260 | 134 | 93 | 26 | 35 | 548 | 4.0 |
| PGDCA(12) | 7 | 2 | 1 | 0 | 0 | 10 | 4.6 |
| M.SC. | 4 | 5 | 2 | 0 | 1 | 12 | 3.9 |
| (BOTANY)(23) |  |  |  |  |  |  |  |
| M.A(31) | 14 | 5 | 3 | 1 |  | 0 | 23 |
| M.Com.(116) | 20 | 9 | 1 | 0 | 1 | 31 | 4.4 |
| Total | 74 | 34 | 6 | 2 | 0 | 116 | 4.5 |

Class-wise average score for this parameter is shown in following table:

| 8. Effective use of Virtual <br> Media in lecture |  |
| :--- | ---: |
| Course Name | MEAN SCORE |
| BBA(140) | 3.8 |
| BCA(54) | 4.3 |
| B.Com(535) | 4.1 |
| B.Sc(NM)(181) | 3.3 |
| B.Sc.(M)(195) | 4.1 |
| B.A(548) | 4.0 |
| M.Sc. (IT)(10) | 4.6 |
| PGDCA(12) | 3.9 |


| M.SC. <br> (BOTANY)(23) |  |
| :--- | ---: |
| M.A(31) | 4.4 |
| M.Com.(116) | 4.5 |
| Total | 4.6 |




As we all have stepped into new era where everything has entered into blended mode where both Offline and online goes hand in hand. Accepting this new normal, college and its staff has effectively adopted virtual mode of teaching and this has also been demonstrated in our survey. Majority of students, nearly $73 \%$ felt that faculty members have been effectively using virtual media in lectures. The reason for two of departments to score lesser in this parameter is that smart boards of the same departments were on repair during the session due to which the technology couldnot be used effectively. Also in this new world post pandemic it is advised to every department and faculty member to adopt and effectively use blended mode of teaching.

## 9. Appropriate E-Content provided by faculty

Responses received by students of various courses for this parameter are shown in following table:

## 9. Appropriate E-Content provided by faculty.

| Course Name | EXCELLENT | $\begin{aligned} & \text { VERY } \\ & \text { GOOD } \end{aligned}$ | GOOD | FAIR | AVERAGE | TOTAL | MEAN SCORE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BBA(140) | 51 | 37 | 36 | 2 | 14 | 140 | 3.8 |
| BCA(54) | 27 | 19 | 7 | 0 | 1 | 54 | 4.3 |
| B.Com(535) | 282 | 119 | 93 | 16 | 25 | 535 | 4.2 |
| B.Sc(NM)(181) | 53 | 32 | 39 | 22 | 35 | 181 | 3.3 |
| B.Sc.(M)(195) | 83 | 64 | 36 | 7 | 5 | 195 | 4.1 |
| B.A(548) | 263 | 136 | 98 | 23 | 28 | 548 | 4.1 |
| M.Sc. (IT)(10) | 7 | 3 | 0 | 0 | 0 | 10 | 4.7 |
| PGDCA(12) | 3 | 6 | 2 | 0 | 1 | 12 | 3.8 |
| M.SC. (BOTANY)(23) | 12 | 6 | 5 | 0 | 0 | 23 | 4.3 |
| M.A(31) | 18 | 10 | 2 | 0 | 1 | 31 | 4.4 |
| M.Com.(116) | 64 | 41 | 7 | 2 | 2 | 116 | 4.4 |
| Total | 863 | 473 | 325 | 72 | 112 | 1845 | 4.1 |

Class-wise average score for this parameter is shown in following table:

| 9. Appropriate E-Content <br> provided by faculty. |  |
| :--- | ---: |
| Course Name | Mean Score |
| BBA(140) | 3.8 |
| BCA(54) | 4.3 |
| B.Com(535) | 4.1 |
| B.Sc(NM)(181) |  |
| B.Sc.(M)(195) | 3.3 |
| B.A(548) | 4.1 |
| M.Sc. (IT)(10) | 4.0 |
| PGDCA(12) | 4.6 |
| M.SC. | 3.9 |
| (BOTANY)(23) | 4.4 |
| M.A(31) | 4.5 |
| M.Com.(116) | 4.6 |
| Total | 4.2 |



Accepting this new mode of education, faculty members of college have effectively switched over to virtual mode of education. And all the teaching content has been effectively converted into e-mode. Same has been felt by students of college as majority of them expressed positively with regard to appropriateness of e-content provided by faculty members. Except for few, for all other departments mean score have been above 4.0 and average college score has also been 4.2.

## 10. Availability after the class

Responses received by students of various courses for this parameter are shown in following table:

| 10. Availability after the class. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Name | EXCELLENT | VERY GOOD | GOOD | FAIR | AVERAGE | TOTAL | MEAN SCORE |
| BBA(140) | 55 | 50 | 29 | 3 | 3 | 140 | 4.1 |
| BCA(54) | 30 | 20 | 3 | 0 | 1 | 54 | 4.4 |
| B.Com(535) | 324 | 113 | 78 | 5 | 15 | 535 | 4.4 |
| B.Sc(NM)(181) | 66 | 37 | 50 | 16 | 12 | 181 | 3.7 |
| B.Sc.(M)(195) | 119 | 43 | 28 | 3 | 2 | 195 | 4.4 |
| B.A(548) | 320 | 128 | 70 | 13 | 17 | 548 | 4.3 |
| M.Sc. (IT)(10) | 7 | 2 | 1 | 0 | 0 | 10 | 4.6 |
| PGDCA(12) | 3 | 5 | 3 | 0 | 1 | 12 | 3.8 |
| $\begin{aligned} & \text { M.SC. } \\ & \text { (BOTANY)(23) } \end{aligned}$ | 13 | 5 | 4 | 1 | 0 | 23 | 4.3 |


| M.A(31) | 17 | 9 | 4 | 0 | 1 | 31 | $\mathbf{4 . 3}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| M.Com.(116) | 77 | 31 | 3 | 4 | 1 | 116 | $\mathbf{4 . 5}$ |
| Total | 1031 | 443 | 273 | 45 | 53 | 1845 | $\mathbf{4 . 3}$ |

Class-wise average score for this parameter is shown in following table:

| 10. Availability after the <br> class. |  |
| :--- | ---: |
| Course Name | Mean Score |
| BBA(140) | 4.1 |
| BCA(54) | 4.4 |
| B.Com(535) | 4.4 |
| B.Sc(NM)(181) | 3.7 |
| B.Sc.(M)(195) | 4.4 |
| B.A(548) | 4.3 |
| M.Sc. (IT)(10) | 4.6 |
| PGDCA(12) | 3.8 |
| M.SC. | 4.3 |
| (BOTANY)(23) | 4.3 |
| M.A(31) | 4.5 |
| M.Com.(116) | 4.3 |
| Total |  |



A handful help of a student by the teacher does a lot. Overall Mean Score with regard to availability of teacher after the class is 4.3 and this expresses that teacher of all the departments of the college have always been ready to help the students even after their scheduled classes. Teachers also ensured that they are available whenever the students need them. The college is working very well on this criterion.

## 9. Covers syllabus in time

Responses received by students of various courses for this parameter are shown in following table:

| 11. Covers syllabus in time |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Name | EXCELLENT | $\begin{aligned} & \text { VERY } \\ & \text { GOOD } \end{aligned}$ | GOOD | FAIR | AVERAGE | TOTAL | MEAN SCORE |
| BBA(140) | 66 | 53 | 20 | 1 | 0 | 140 | 4.3 |
| BCA(54) | 34 | 16 | 2 | 1 | 1 | 54 | 4.5 |
| B.Com(535) | 354 | 85 | 78 | 8 | 10 | 535 | 4.4 |
| B.Sc(NM)(181) | 80 | 33 | 39 | 12 | 17 | 181 | 3.8 |
| B.Sc.(M)(195) | 123 | 39 | 28 | 4 | 1 | 195 | 4.4 |
| B.A(548) | 378 | 102 | 44 | 13 | 11 | 548 | 4.5 |
| M.Sc. (IT)(10) | 8 | 2 | 0 | 0 | 0 | 10 | 4.8 |
| PGDCA(12) | 2 | 5 | 4 | 0 | 1 | 12 | 3.6 |
| M.SC. <br> (BOTANY)(23) | 17 | 4 | 1 | 1 | 0 | 23 | 4.6 |
| M.A(31) | 25 | 3 | 1 | 0 | 2 | 31 | 4.6 |
| M.Com.(116) | 84 | 20 | 6 | 3 | 3 | 116 | 4.5 |
| Total | 1171 | 362 | 223 | 43 | 46 | 1845 | 4.4 |

Class-wise average score for this parameter is shown in following table:

| 11. Covers syllabus in time |  |
| :--- | ---: |
| Course Name | Mean Score |
| BBA(140) | 4.3 |
| BCA(54) | 4.5 |
| B.Com(535) | 4.4 |
| B.Sc(NM)(181) | 3.8 |
| B.Sc.(M)(195) | 4.4 |
| B.A(548) | 4.5 |
| M.Sc. (IT)(10) | 4.8 |
| PGDCA(12) | 3.6 |
| M.SC. |  |
| (BOTANY)(23) | 4.6 |
| M.A(31) | 4.6 |
| M.Com.(116) | 4.5 |
| Total | 4.4 |



College and departments have been completely abiding university timelines with regard to examinations and completion of syllabus. All the departments and faculty members therefore ensure the completion of all the courses in terms of all the units of syllabus as shown by above tables and graphs. Average score for almost all the departments for completion of syllabus in time has been above 4.0 and more and overall mean score for college has been 4.4. More systems have been discussed and adopted in departments for completion of courses in time.

## 10.Uses fair internal evaluation process

Responses received by students of various courses for this parameter are shown in following table:

| 12. Uses fair internal evaluation process |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Name | EXCELLENT | VERY <br> GOOD | GOOD | FAIR | AVERAGE | TOTAL | MEAN SCORE |
| BBA(140) | 60 | 54 | 25 | 0 | 1 | 140 | 4.2 |
| BCA(54) | 29 | 17 | 6 | 1 | 1 | 54 | 4.3 |
| B.Com(535) | 337 | 92 | 81 | 9 | 16 | 535 | 4.4 |
| B.Sc(NM)(181) | 72 | 34 | 52 | 13 | 10 | 181 | 3.8 |
| B.Sc.(M)(195) | 111 | 47 | 32 | 4 | 1 | 195 | 4.3 |
| B.A(548) | 328 | 121 | 78 | 6 | 15 | 548 | 4.4 |
| M.Sc. (IT)(10) | 8 | 1 | 1 | 0 | 0 | 10 | 4.7 |
| PGDCA(12) | 2 | 7 | 2 | 0 | 1 | 12 | 3.8 |
| M.SC. <br> (BOTANY)(23) | 12 | 8 | 2 | 0 | 1 | 23 | 4.3 |
| M.A(31) | 19 | 8 | 3 | 0 | 1 | 31 | 4.4 |
| M.Com.(116) | 69 | 36 | 7 | 3 | 1 | 116 | 4.5 |
| Total | 1047 | 425 | 289 | 36 | 48 | 1845 | 4.3 |

Class-wise average score for this parameter is shown in following table:

| 12. Uses fair internal <br> evaluation process |  |
| :--- | ---: |
| Course Name | Mean Score |
| BBA(140) | 4.2 |
| BCA(54) | 4.3 |
| B.Com(535) | 4.4 |
| B.Sc(NM)(181) | 3.8 |
| B.Sc.(M)(195) | 4.3 |
| B.A(548) | 4.4 |
| M.Sc. (IT)(10) | 4.7 |
| PGDCA(12) | 3.8 |
| M.SC. <br> (BOTANY)(23) |  |
| M.A(31) | 4.3 |


| M.Com.(116) | 4.5 |
| :--- | ---: |
| Total | 4.3 |



Evaluation is the yardstick to measure the performance of the students. Overall Mean Score with regard to fair in evaluation is 4.3 which stands between excellent and very good. For nearly all the departments except single one this score is more than 4.0 , which shows that majority of the departments are doing fair evaluation and there is a little bit need to focus on unbiased evaluation by few other departments of the college.

## 11.Gives practical projects/case studies that enhance learning of students

Responses received by students of various courses for this parameter are shown in following table:

| 13. Gives practical projects/case studies that enhance learning of students |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course Name | EXCELLENT | VERY GOOD | GOOD | FAIR | AVERAGE | TOTAL | MEAN SCORE |
| BBA(140) | 59 | 55 | 20 | 1 | 5 | 140 | 4.2 |
| BCA(54) | 31 | 16 | 5 | 1 | 1 | 54 | 4.4 |
| B.Com(535) | 304 | 99 | 97 | 15 | 20 | 535 | 4.2 |
| B.Sc(NM)(181) | 61 | 31 | 44 | 16 | 29 | 181 | 3.4 |
| B.Sc.(M)(195) | 126 | 35 | 29 | 3 | 2 | 195 | 4.4 |
| B.A(548) | 302 | 132 | 77 | 18 | 19 | 548 | 4.2 |
| M.Sc. (IT)(10) | 7 | 2 | 1 | 0 | 0 | 10 | 4.6 |
| PGDCA(12) | 3 | 4 | 4 | 0 | 1 | 12 | 3.7 |


| M.SC. <br> (BOTANY)(23) | 12 | 6 | 2 | 3 | 0 | 23 | 4.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M.A(31) | 20 | 7 | 3 | 0 | 1 | 31 | 4.5 |
| M.Com.(116) | 66 | 36 | 9 | 4 | 1 | 116 | 4.4 |
| Total | 991 | 423 | 291 | 61 | 79 | 1845 | 4.2 |

Class-wise average score for this parameter is shown in following table:

| 13. Gives practical <br> projects/case studies that <br> enhance learning of students |  |
| :--- | ---: |
| Course Name | Mean Score |
| BBA(140) | 4.2 |
| BCA(54) | 4.4 |
| B.Com(535) | 4.2 |
| B.Sc(NM)(181) | 3.4 |
| B.Sc.(M)(195) | 4.4 |
| B.A(548) | 4.2 |
| M.Sc. (IT)(10) | 4.6 |
| PGDCA(12) | 3.7 |
| M.SC. |  |
| (BOTANY)(23) | 4.2 |
| M.A(31) | 4.5 |
| M.Com.(116) | 4.4 |
| Total | 4.2 |



Practical Learning is very important aspect of today's learning process and it should be made important element of every course and department. Overall mean score of 4.2 of college illustrates that college is doing fairly well in this parameter but this is continuous process. So, all the departments are working hard and continuously to substantiate their lectures with practical examples. Teachers give projects and case studies to students which helps the students to understand theory more effectively. As the world is changing and new trends are coming up, therefore, there is always scope of improvement with regard to this parameter.

## 14.Gives appropriate feedback to improve performance of students

Responses received by students of various courses for this parameter are shown in following table:

| 14. Gives appropriate feedback to improve performance of |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| students |  |  |  |  |  |  |  |

Class-wise average score for this parameter is shown in following table:

| 14. Gives appropriate <br> feedback to improve <br> performance of students |  |
| :--- | ---: |
| Course Name | Mean Score |$|$| Cr\| | 4.1 |
| :--- | ---: |
| BBA(140) | 4.3 |
| BCA(54) | 3.4 |
| B.Com(535) | 4.4 |
| B.Sc(NM)(181) | 4.3 |
| B.Sc.(M)(195) | 4.4 |
| B.A(548) | 3.8 |
| M.Sc. (IT)(10) |  |
| PGDCA(12) |  |


| M.SC. <br> (BOTANY)(23) |  |
| :--- | ---: |
| M.A(31) | 4.2 |
| M.Com.(116) | 4.5 |
| Total | 4.5 |




Overall Mean Score with regard to this parameter is 4.2, which is well above standard mean score of 4.0. For individual departments also the score is good but some departments need to improve on this parameter. We see scope of improvement in this parameter and hope in next session, the score will improve amongst all the departments.

## G. Overall Mean Score for Various Parameters

| Sr. No | Evaluation Parameters for all Courses at college level | Mean Score |
| :---: | :--- | :---: |
| 1 | Regularity in taking classes | 4.5 |
| 2 | Punctuality in class | 4.5 |
| 3 | Knowledge about subject taught | 4.5 |
| 4 | Ability to link current knowledge and practical experience while <br> teaching | 4.3 |
| 5 | Ability to involve students while teaching | 4.3 |
| 6 | Ability to maintain discipline in class | 4.4 |
| 7 | Communication skills in class | 4.4 |
| 8 | Effective use of Virtual Media in lecture | 4.2 |
| 9 | Appropriate E-Content provided by faculty | 4.2 |
| 10 | Availability after the class | 4.3 |
| 11 | Covers syllabus in time | 4.4 |
| 12 | Uses fair internal evaluation process | 4.3 |
| 13 | Gives practical projects/case studies that enhance learning of <br> students | 4.2 |
| 14 | Gives appropriate feedback to improve performance of students | 4.2 |
| 15 | Overall Average Score | 4.3 |



Above data shows that average score for individual parameters given by the students for all the courses has been 4.3 and above. This clearly indicates that our teachers' performance is excellent in all parameters. However, they always strive for improvement and are determined to do better.

## H. Overall Mean Score for Various Parameters by Students of Various

## Courses

Following table shows the mean score of the survey for various parameters and for students of all the courses who participated in the survey.

| Courses |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 0 0 0 6 0 0 0 0 0 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BBA(97) | 4.6 | 4.6 | 4.6 | 4.3 | 4.3 | 4.4 | 4.4 | 3.8 | 3.8 | 4.1 | 4.3 | 4.2 | 4.2 | 4.1 | 4.2 |
| BCA(78) | 4.5 | 4.5 | 4.7 | 4.4 | 4.5 | 4.5 | 4.6 | 4.3 | 4.3 | 4.4 | 4.5 | 4.3 | 4.4 | 4.4 | 4.5 |
| B.Com. 376 ) | 4.5 | 4.5 | 4.6 | 4.4 | 4.4 | 4.5 | 4.5 | 4.1 | 4.2 | 4.4 | 4.4 | 4.4 | 4.2 | 4.3 | 4.4 |
| B.S. (NM)(340) | 4.3 | 4.2 | 3.9 | 3.4 | 3.5 | 3.8 | 3.5 | 3.3 | 3.3 | 3.7 | 3.8 | 3.8 | 3.4 | 3.4 | 3.7 |
| B.SC. $\mid$ \|| 1900 | 4.6 | 4.6 | 4.5 | 4.5 | 4.5 | 4.5 | 4.4 | 4.1 | 4.1 | 4.4 | 4.4 | 4.3 | 4.4 | 4.4 | 4.4 |
| B.A(762) | 4.5 | 4.5 | 4.6 | 4.4 | 4.3 | 4.5 | 4.4 | 4.0 | 4.1 | 4.3 | 4.5 | 4.4 | 4.2 | 4.3 | 4.4 |
| M.Sc. (IT)\|26] | 4.9 | 4.9 | 4.7 | 4.6 | 4.7 | 4.8 | 4.7 | 4.6 | 4.7 | 4.6 | 4.8 | 4.7 | 4.6 | 4.4 | 4.7 |
| PGDCA(32) | 4.2 | 4.2 | 4.3 | 4.2 | 3.8 | 3.9 | 4.7 | 3.9 | 3.8 | 3.8 | 3.6 | 3.8 | 3.7 | 3.8 | 4.0 |
| M.SC. (BOTANY)(12) | 4.8 | 4.8 | 4.5 | 4.3 | 4.2 | 4.7 | 4.4 | 4.4 | 4.3 | 4.3 | 4.6 | 4.3 | 4.2 | 4.2 | 4.4 |
| M.A(2) | 4.5 | 4.4 | 4.6 | 4.6 | 4.6 | 4.6 | 4.5 | 4.5 | 4.4 | 4.3 | 4.6 | 4.4 | 4.5 | 4.5 | 4.5 |
| M.Com.(167) | 4.6 | 4.6 | 4.6 | 4.6 | 4.5 | 4.6 | 4.6 | 4.6 | 4.4 | 4.5 | 4.5 | 4.5 | 4.4 | 4.5 | 4.5 |
| Parameter wise mean score | 4.5 | 4.5 | 4.5 | 4.3 | 4.3 | 4.4 | 4.4 | 4.2 | 4.1 | 4.3 | 4.4 | 4.3 | 4.2 | 4.2 | 4.3 |

## 2.Feedback by Parents

## A. Objective

Parent's feedback has five main objectives:
a. To provide parents the opportunity to comment on the quality of their ward's learning experience, as required in preparation for and as part of review process.
b. To assess the success of academic provision in relation to the expectations of both the parents and the students.
c. To provide feedback to the faculties in order to improve delivery and/or content of the curriculum.
d. To know about the overall experience of the parents with college and their satisfaction level.
e. To identify and address gap for improvement.

## B. Focus on the Parents Feedback Form

The parent's feedback form focuses on the following issues:

1. Infrastructure of the college.
2. Learning experience of the student.
3. Assessment of the academic skills and knowledge of the college faculty.
4. Resources provided to students by the college.
5. Opinion about exposure given to their wards as far as carrier opportunities are concerned.
6. Opinion about hostel facilities provided.
7. Experience of parents about administration support.
8. Support of teachers and other faculty to their wards.

## C. Questionnaire for Parents Feedback Survey

The survey was conducted online for the session 2021-22. Following instructions were given to fill the questionnaire

- All questions should be compulsorily answered except question number 3 regarding hostel facilities.
- Each question has five responses, choose the most appropriate one.
- The parents were given opportunity to give suggestions for improvements to provide quality educations. Parents can also mention weaknesses of the institute here. No restriction was imposed on parents to give suggestions.

Govt. College for Girls, Ludhiana<br>PARENT FEEDBACK FORM

Session: 2021-22

## Rating

| Sr. No. | Parameters | Excellent | Very <br> good | Good | Fair | Average |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Ambience (example situation, atmosphere <br> etc.) of the college with respect to the <br> facilities given to your ward. |  |  |  |  |  |
| 2. | The college environment is conductive for <br> the overall development of your ward. |  |  |  |  |  |
| 3. | My ward is happy with hostel facilities. (If <br> applicable) |  |  |  |  |  |
| 4. | My ward is given enough exposure as far as <br> career orientation is concerned. |  |  |  |  |  |
| 5. | The environment of the college congenial for <br> the students to the discuss their problems. |  |  |  |  |  |
| 6. | The authorities are easily approachable <br> regarding any queries. |  |  |  |  |  |
| 7. | The college is following Covid guidelines. |  |  |  |  |  |
| 8. | The college is conducting online classes <br> effectively. |  |  |  |  |  |
| 9. | I get feedback about my ward(whenever <br> required). |  |  |  |  |  |

i) Specific reasons for selecting this college for your ward:
ii) Suggestions for how this college can be made more effective for students.
iii) Any other suggestions for quality education

## D. Methodology for Analysis of Parents Feedback Survey:

The questionnaire is based on the Likert scale where the responses are recorded on a scale of 1 to 5 , with the most positive response (Excellent) being rated as 5 and last option of response (Fair)being rated as 1.

## Method for calculation of mean score on Likert Scale:

To determine the mean score of the 5-point Likert scale, the following formula has been used:

Mean score $=(5 \times$ No. of responses in Excellent parameter $+4 \times$ No. of responses in Very Good parameter $+3 \times$ No. of responses in Good parameter $+2 \times$ No. of responses in Fair parameter $+1 \times$ No. of responses in Average parameter) / Total No. of responses in All parameters.

## E. Participants:

For the session 2021-22, the given questionnaire was filled online by parents of 688 students from all UG \& PG classes whereas 362 responses were received for optional question no. 3. After the survey, the mean score for each question has been calculated and then the overall mean were also calculated.

## F. Analysis and Interpretation of Parents Feedback Survey (Question-Wise)

Total 688 parents submitted responses online through google platform. Following responses were received from parents for different parameters:

| Feedback from parents |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Evaluation Parameters | Excellent <br> (5) | Very <br> Good(4) | Good <br> (3) | Fair <br> (2) | Averag <br> ( <br> $(\mathbf{1 )}$ | Total | Mean <br> Score |
| Ambience(example situation, atmosphere etc.) of <br> the college with respect to the facilities given to <br> your ward. | 146 | 156 | 257 | 63 | 66 | 688 | 3.4 |
| The college environment is conductive for the <br> overall development of your ward. | 145 | 188 | 243 | 63 | 49 | 688 | 3.5 |
| My ward is happy with hostel facilities.(If <br> applicable) | 58 | 69 | 128 | 52 | 55 | 362 | 3.1 |
| My ward is given enough exposure as far as career <br> orientation is concerned. | 134 | 168 | 233 | 72 | 81 | 688 | 3.3 |
| The environment of the college congenial for the <br> students to the discuss their problems. | 148 | 192 | 225 | 66 | 57 | 688 | 3.4 |
| The authorities are easily approachable regarding <br> any queries. | 155 | 180 | 223 | 76 | 54 | 688 | 3.4 |
| The college is following Covid guidelines. | 167 | 202 | 184 | 54 | 81 | 688 | 3.5 |
| The college is conducting online classes <br> effectively. | 188 | 188 | 183 | 48 | 81 | 688 | 3.5 |
| I get feedback about my ward(whenever required). | 151 | 174 | 240 | 54 | 69 | 688 | 3.4 |
| Total No. of responses <br> and mean score | 1292 | 1517 | 1916 | 548 | 593 | 5866 | 3.4 |

Question-wise analysis is as follows:

\author{

1. Ambience(example situation, atmosphere etc.) of the college with respect to the facilities given to your ward. <br>  <br> $\square$ Excellent ■ Very Good ■ Good ■ Fair ■ Average
}

For the ambience of college, mean score was calculated which came to be 3.4. Parents felt that ambience of college i.e various facilities provided to their ward is good but can be made better. College authorities has proposed various modification and beautification projects in college so as to cope up with expectations of parents and students.

## 2. The college environment is conductive for the overall development of your ward.



Mean score of this parameter is also more than average value of 3.0 i.e., 3.5. and parents felt that college environment is quite conducive for overall development of their ward. College has been constantly working
upon conducting various activities at class and college level for the students. These extra-curricular activities are focused upon development of ward as there is always a scope of improvement.


Mean score for this parameter is 3.1 which is above average but hostel facilities need much improvement.


As far as exposure with regard to career orientation is concerned parents felt that college is giving good exposure as revealed by mean score of 3.3. College has actively provided various platforms to enhance their personalities and also has organized various career orientation talks at various course levels.


The mean score of 3.4 with regard to this parameter express that parent felt that college has been actively handling and discussing students problems. College has scheduled tutorial lectures in time table and active grievance redressal cell is also established where students problems are handled and active attempts are made to resolve them.

## 6. The authorities are easily approachable regarding any queries.



Average score for this parameter stands at 3.4. All the teachers and administrative staff have been actively handling students' queries and resolving them too.


Mean score of 3.5 says that college has been following covid guidelines aggressively. Covid and this era has become new normal and therefore college has been taking every measure to safeguard health of its employees as well as students.

## 8. The college is conducting online classes effectively.



Online classes are new normal in these covid times and mean score of 3.5 revealed that college has effectively switched over from offline mode to that of Online mode of education. Suggestions were taken actively from staff members so as to effectively deliver education to its students.


For this parameter, mean score was 3.4 which is above average and majority of parents said they have been getting feedback from college. All faculty members stay in touch with parents for students who have remained irregular in their classes.

## G. Overall Analysis and Interpretation of Parents Feedback Survey




Above graphs shows the parameter-wise mean score and overall average score for all the parameters. Analyzing all the parameters, parents are satisfied with regard to college facilities and systems as mean score of this parameter stands at 3.4. Parents were satisfied with regard to college covid guidelines and online mode of teaching but lot of improvements can be done with regard to hostel facilities.

## 3.Infrastructure Feedback Survey

## A. Objective

Objective of the infrastructure survey is to know the level of satisfaction and facilities provided to students by the Govt. College for Girls, Ludhiana covering the following areas:
a. Quality and environment of the classrooms.
b. Availability of modern teaching aids.
c. Facilities available in the library.
d. Availability of books, magazines and journals in the library.
e. Problems faced by the students regarding issue of books, seating capacity, behavior of library staff etc.
f. To know about the experience of students in college hostel.
g. Quality and quantity of food served in hostel mess.
h. Availability of safe drinking water, cleanliness in the washrooms, behaviour of hostel staff etc.
i. Support of college administration staff.
j. Facilities available in the college like photostat, stationary shop, PCO etc.
k. Facilities available and accessibility of computer labs.

1. Experience of students about other labs.
m . To measure the overall satisfaction level of students regarding infrastructure provided by college to students and address the gap for further improvement.

## B. Questionnaire for Infrastructure Feedback Survey

The survey was conducted online using Google platform. All questions were compulsory except the questions related to Hostel, Computer labs and other labs. Responses to these questions were optional for those students who use these facilities. The students were also given opportunity to mention weakness of the institute or give suggestion. No restriction was imposed on students to given suggestions or mention weaknesses of the college. Following is the feedback form for infrastructure feedback survey (online) to analyze infrastructure and facilities provided to students by the college:

## Student Feedback (Infrastructure and Services)

## Session:

$\qquad$

## Rating

| Sr. <br> No | Parameters | Excellent | Very good | Good | Fair | Average |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I. | CLASS ROOMS |  |  |  |  |  |
| a) | Seating capacity |  |  |  |  |  |


| b) | Teaching Learning aids |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| c) | Ventilation/Airy /lighting |  |  |  |  |  |
| d) | Cleanliness |  |  |  |  |  |
| II. | LIBRARY |  |  |  |  |  |
| a) | Seating arrangement and Capacity |  |  |  |  |  |
| b) | Ventilation/Airy/Lighting |  |  |  |  |  |
| c) | Suitable Timings |  |  |  |  |  |
| d) | Staff Behaviour |  |  |  |  |  |
| e) | Latest Books \& Journals \& Magazines |  |  |  |  |  |
| f) | Sufficient copies of Books |  |  |  |  |  |
| g) | No. of Books issued per student |  |  |  |  |  |
| h) | Availability of issue facility during exams |  |  |  |  |  |
| i) | Access to online \& Offline Journals and Magazines |  |  |  |  |  |
| i) | Availability of Daily Newspapers |  |  |  |  |  |
| Do y | stay in the college Hostel? Yes/No |  |  |  |  |  |
| III. | HOSTEL |  |  |  |  |  |
| a) | Accessibility to Warden |  |  |  |  |  |
| b) | Behaviour of Hostel Staff |  |  |  |  |  |
| c) | Grievances redressal system |  |  |  |  |  |
| d) | Rooms |  |  |  |  |  |
| e) | Mess facilities |  |  |  |  |  |
| f) | Timings of Mess |  |  |  |  |  |
| g) | Behaviour of Mess Staff |  |  |  |  |  |
| h) | Availability of safe \& pure Drinking Water |  |  |  |  |  |
| i) | Quality of Food |  |  |  |  |  |
| j) | Quantity Served |  |  |  |  |  |
| k) | Variety in Meals |  |  |  |  |  |
| 1) | Cost of Meals |  |  |  |  |  |
| m) | Toilets |  |  |  |  |  |
| n) | Hostel Surroundings (eg Lawn etc.) |  |  |  |  |  |
| o) | Availability of medicines and First Aid Box |  |  |  |  |  |
| IV. | ADMINISTRATION \& OFFICE |  |  |  |  |  |
| a) | Staff Behaviour |  |  |  |  |  |
| b) | Easy access/availability |  |  |  |  |  |
| c) | Service Promptness |  |  |  |  |  |
| d) | Grievance Redressal |  |  |  |  |  |
| V. | CANTEEN |  |  |  |  |  |
| a) | Behaviour of canteen staff |  |  |  |  |  |
| b.) | Pricing of the items |  |  |  |  |  |
| c) | Variety of items available |  |  |  |  |  |
| d) | Quality of Food |  |  |  |  |  |
| e) | Ambience \& Cleanliness |  |  |  |  |  |
| VI. | PHOTOSTAT / PCO |  |  |  |  |  |
| a) | Efficiency of service |  |  |  |  |  |
| b) | Rate/Pricing |  |  |  |  |  |

c) Quality of service

## Laboratories

Are you using Computer Lab- Yes/No
If Yes Please Rate Following statements

| Sr. <br> No | Parameters | Excellent | Very good | Good | Fair | Average |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| a) | Condition \& Quality of Hardware <br> (Desktops, printers etc.) |  |  |  |  |  |
| b) | Usefulness \& working of installed <br> software |  |  |  |  |  |
| c) | Access to Computer Labs |  |  |  |  |  |
| d) | Lab Timings |  |  |  |  |  |
| e) | Printing Facility |  |  |  |  |  |
| f) | Sufficient peripherals for devices <br> connectivity |  |  |  |  |  |
| g) | Classroom Projectors/ Smart <br> boards working |  |  |  |  |  |
| h) | Wi-Fi facility |  |  |  |  |  |

Are You Using any other Lab Facilities of College (Physics/Chemistry/Botany/Zoology/Home Science etc.) Yes/No

If Yes Please Rate Following statements

| Sr. <br> No | Parameters | Excellent | Very good | Good | Fair | Average |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| a) | Condition \& Quality of <br> Apparatus/Equipment |  |  |  |  |  |
| b) | Availability of <br> Apparatus/equipment |  |  |  |  |  |
| c) | Are practicals conducted regularly <br> as per time table |  |  |  |  |  |
| d) | Behaviour of Lab Staff |  |  |  |  |  |
| e) | Proper instructions given by <br> Faculty |  |  |  |  |  |

Suggestions, if any:

## C. Methodology for Analysis of Infrastructure Feedback Survey:

The questionnaire is based on the Likert scale where the responses are recorded on a scale of 1 to 5 , with the most positive response (Excellent) being rated as 5 and last option of response (Fair)being rated as 1.

## Method for calculation of mean score on Likert Scale:

To determine the mean score of the 5-point Likert scale, the following formula has been used:

Mean score $=(5 \times$ No. of responses in Excellent parameter $+4 \times$ No. of responses in Very Good parameter $+3 \times$ No. of responses in Good parameter $+2 \times$ No. of responses in Fair parameter $+1 \times$ No. of responses in Average parameter) / Total No. of responses in All parameters.

## D. Participants:

For the session 2021-22, the given questionnaire was filled online by 724 students from UG and PG classes for classrooms, Library, Administration office, Canteen and Photostat/PCO whereas for College Hostel, Computer Labs and Other Labs the number of responses received vary because these facilities are not used by all students and responses to these facilities were kept optional. The students from all UG \& PG classes submitted their responses randomly. After the survey, the mean score for each question has been calculated and then the overall mean has been arrived at.

## E. Analysis and Interpretation of Infrastructure Feedback Survey

## 1. Classrooms

Responses received by students of various courses for this parameter are shown in following table:

| 1. Classrooms |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Very <br> Good(4) | Good(3) | Fair(2) | Average(1) | Total | Mean <br> Score |
| Seating Capacity | 122 | 175 | 232 | 97 | 98 | 724 | 3.2 |
| Teaching Learning Aids | 175 | 209 | 242 | 53 | 45 | 724 | 3.6 |
| Ventilation/Airy/Lighting | 99 | 144 | 207 | 137 | 137 | 724 | 2.9 |
| Cleanliness | 92 | 146 | 218 | 114 | 154 | 724 | 2.9 |
| Total No. of responses | 488 | 674 | 899 | 401 | 434 | 2896 | 3.1 |

Classrooms


Classrooms

$\square$ excellent $\square$ very good $\square$ good $\square$ fair $\square$ average

Above table and graphs show that overall rating for classrooms 3.2. The institute is working aggressively in current academic years to improve the classrooms and its conditions. Classroom teaching learning aids
demonstrates a very good sore of 3.6 but parameter of cleanliness definitely needs an improvement as it has average score of 2.9. The parameter like this and ventilation of classrooms requires special attention.

## 2. Library

Responses received by students of various courses for this parameter are shown in following table:

| 2. Library |  |  |  |  |  |  | Very |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Evaluation Parameters | Excellent(5) | Good(4) | Good(3) | Fair(2) | Average(1) | Total | Mean <br> Score |
| Seating arrangement <br> and capacity | 207 | 217 | 201 | 60 | 39 | 724 | 3.7 |
| Ventilation/Airy/Lighting | 172 | 190 | 227 | 73 | 62 | 724 | 3.5 |
| Suitable Timings | 191 | 200 | 233 | 0 | 79 | 703 | 3.6 |
| Staff behaviour | 213 | 200 | 214 | 56 | 41 | 724 | 3.7 |
|  <br> Magazines | 175 | 198 | 222 | 67 | 62 | 724 | 3.5 |
| Sufficient copies of <br> books available | 142 | 176 | 226 | 99 | 81 | 724 | 3.3 |
| No. of books issued per <br> student | 154 | 206 | 263 | 60 | 41 | 724 | 3.5 |
| Availability of issue <br> facility during exams | 141 | 203 | 241 | 86 | 53 | 724 | 3.4 |
| Access to online and <br> offline Journals and <br> Magazines | 110 | 195 | 265 | 83 | 71 | 724 | 3.3 |
| Availability of daily <br> Newspapers | 264 | 203 | 181 | 46 | 30 | 724 | 3.9 |
| Total No. of <br> responses | 1769 | 1988 | 2273 | 630 | 559 | 7219 | 3.5 |



Above table and graphs show that score for all the parameters regarding library stands above average score of 3.0. Parameters like seating capacity in library and availability of newspapers has been graded highest by students and this shows they are highly satisfied with regard to same. For other parameters of library like suitability of timings and staff behavior, mean score is at 3.7 which is again ranked as very good by students.

The overall average score of all the parameters together is 3.6 , which is more than standard average value of 3.0. Hence students are satisfied with facilities available in the library. But we will strive to achieve a score of 4.0 or higher during the upcoming sessions.

## 3. College Hostel

Responses received by students of various courses for this parameter are shown in following table:

| 3. College hostel |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Evaluation Parameters | Excellent <br> (5) | Very <br> Good(4) | Good(3) | Fair(2) | Average(1) | Total | Mean <br> Score |
| Accessibility to Warden | 63 | 67 | 102 | 23 | 30 | 285 | 3.4 |
| Behaviour of hostel staff | 55 | 61 | 107 | 33 | 28 | 284 | 3.3 |
| Grievances redressal <br> system | 51 | 46 | 117 | 33 | 33 | 280 | 3.2 |
| Rooms | 41 | 50 | 97 | 34 | 58 | 280 | 2.9 |
| Mess facilities | 31 | 58 | 105 | 34 | 52 | 280 | 2.9 |
| Timings of mess | 40 | 60 | 118 | 28 | 35 | 281 | 3.1 |
| Behaviour of mess staff | 39 | 54 | 118 | 33 | 34 | 278 | 3.1 |
| Availability of safe \& pure <br> drinking water | 52 | 55 | 95 | 33 | 48 | 283 | 3.1 |
| Quality of food | 37 | 57 | 97 | 31 | 58 | 280 | 2.9 |
| Quantity of food served | 41 | 76 | 95 | 29 | 39 | 280 | 3.2 |
| Variety in Meals | 43 | 50 | 104 | 41 | 40 | 278 | 3.1 |
| Cost of Meals | 42 | 50 | 104 | 46 | 35 | 277 | 3.1 |
| Toilets | 32 | 40 | 92 | 45 | 74 | 283 | 2.7 |
| Hostel surroundings <br> (Lawns etc.) | 50 | 67 | 106 | 22 | 34 | 279 | 3.3 |
| Availability of medicines and <br> First Aid Box | 55 | 54 | 93 | 21 | 56 | 279 | 3.1 |
| Total No. of responses | 672 | 845 | 1550 | 486 | 654 | 4207 | 3.1 |




Overall average score for college hostel for all the parameters is 3.3 , which is slightly above the standard mean value of 3.0 and needs much improvement. Parameters like accessibility to hostel warden and staff behavior has been rated at an average score of 3.5 which is quite appreciable. Also, students seem happy with regard to mess facilities at hostel and quantity of food served in same. Facilities like hostel, first aid, quality of food requires special attention as students are not satisfied with same. College will try and work towards making hostel facility better for its students.

## 4. Administration Office

Responses received by students of various courses for this parameter are shown in following table:

| 4. Administration office |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Evaluation Parameters | Excellent(5) | Very <br> Good(4) | Good(3) | Fair(2) | Average(1) | Total | Mean <br> Score |
| Behaviour of office staff | 167 | 186 | 252 | 68 | 51 | 724 | 3.5 |
| Easy access/Availability | 138 | 169 | 269 | 81 | 67 | 724 | 3.3 |
| Service promptness | 131 | 165 | 275 | 93 | 60 | 724 | 3.3 |
| Grievance Redressal | 126 | 154 | 294 | 77 | 73 | 724 | 3.3 |
| Total No. of responses | 562 | 674 | 1090 | 319 | 251 | 2896 | 3.3 |




Overall average score for all the parameters related to administration office is 3.4. It is above average but we will surely put our sincere efforts to increase rating of our administration office.

## 5. Canteen

Responses received by students of various courses for this parameter are shown in following table:

| 5. Canteen |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Evaluation Parameters | Excellent(5) | Very <br> Good(4) | Good(3) | Fair(2) | Average(1) | Total | Mean <br> Score |  |
| Behaviour of canteen staff | 144 | 179 | 258 | 78 | 65 | 724 | 3.4 |  |
| Pricing of the items | 158 | 169 | 215 | 114 | 68 | 724 | 3.3 |  |
| Variety of items available | 130 | 147 | 252 | 112 | 83 | 724 | 3.2 |  |
| Quality of food | 84 | 123 | 260 | 130 | 127 | 724 | 2.9 |  |
| Ambiance \& Cleanliness | 86 | 127 | 247 | 133 | 131 | 724 | 2.9 |  |
| Total No. of responses | 602 | 745 | 1232 | 567 | 474 | 3620 | 3.1 |  |



Overall average score for all the parameters related to canteen is 3.3, and this is an improvement over previous year average score of 2.9. Score with regard to parameters like quality of food and ambiance \& cleanliness is least and therefore needs an attention of college authorities.

## 6. Photostat/PCO

Responses received by students of various courses for this parameter are shown in following table:

| 6. Photostat/PCO |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Evaluation Parameters | Excellent(5) | Very Good(4) | Good(3) | Fair(2) | Average(1) | Total | Mean Score |
| Efficiency of service | 208 | 214 | 229 | 48 | 25 | 724 | 3.7 |
| Rate/Pricing | 206 | 178 | 247 | 58 | 35 | 724 | 3.6 |
| Quality of service | 200 | 207 | 241 | 52 | 24 | 724 | 3.7 |
| Total No. of responses | 614 | 599 | 717 | 158 | 84 | 2172 | 3.7 |
| Pho <br> (a) Efficiency of service | stat/PCO <br> 3.6 <br> (b) <br> /Pricing |  |  | hoto | tat/PCO <br> 28\% <br> 28\% <br> good | ■ aver |  |

Facility of photostat and PCO is available inside the college campus is that students need not to go outside the campus. Overall average score given to this facility by students is 3.9 which is quite good. But college will take appropriate measures to improve the quality of this facility.

## 7. Computer Labs.

Responses received by students of various courses for this parameter are shown in following table:

## 7. Computer Labs

| Evaluation Parameters | Excellent(5 <br> ( | Very <br> Good(4) | Good(3) | Fair( <br> 2) | Average(1 <br> ( | Total | Mean <br> Score |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Condition and Quality of Hardware <br> (Desktops, printers etc.) | 97 | 105 | 139 | 32 | 34 | 407 | 3.5 |
| Usefulness \& working of installed <br> software | 93 | 101 | 140 | 34 | 34 | 402 | 3.5 |
| Access to computer labs. | 82 | 111 | 141 | 35 | 33 | 402 | 3.4 |
| Lab Timings | 85 | 99 | 150 | 37 | 27 | 398 | 3.4 |
| Printing facility | 80 | 88 | 155 | 40 | 33 | 396 | 3.4 |
| Sufficient peripherals for devices <br> connectivity | 77 | 82 | 152 | 44 | 39 | 394 | 3.3 |
| Classroom Projectors/Smart <br> boards working | 91 | 84 | 127 | 39 | 61 | 402 | 3.3 |
| Wi-Fi facility | 61 | 56 | 114 | 66 | 99 | 396 | 2.8 |
| Total No. of responses | 666 | 726 | 1118 | 327 | 360 | 3197 | 3.3 |

Computer Labs


## Computer Labs



Average score for all the parameters is more than standard mean value of 3.0. There are five computer labs in the college. All the labs in the college are well equipped with latest computers. Software has been installed on these computers systems as per the requirement of university syllabus. Every student has access to these computer systems in case there is no class scheduled in lab. There is also availability of printing facility in these labs. Projectors and smart boards have been installed in classrooms and labs and are used by faculty in their regular teaching. The Wi-Fi facility is available in or near the labs only. That is why the score for this parameter is low. Wi-Fi routers are installed in the college campus. The college is working towards making Wi-fi facility easily accessible to students.

## 8. Other Labs.

Responses received by students of various courses for this parameter are shown in following table:

| 8. Other Labs |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Evaluation Parameters | Excellent(5) | Very Good(4) | Good(3) | Fair(2) | Average(1) | Total | Mean <br> Score |
| Condition and Quality of Apparatus/Equipment in the labs. | 71 | 102 | 131 | 39 | 32 | 375 | 3.4 |
| Availability of Apparatus/Equipment | 73 | 98 | 130 | 35 | 37 | 373 | 3.4 |
| Regularity in conducting practicals as per time table | 102 | 114 | 103 | 26 | 28 | 373 | 3.6 |
| Behaviour of lab staff | 112 | 106 | 109 | 26 | 18 | 371 | 3.7 |
| Proper instructions are given by Faculty | 118 | 98 | 105 | 29 | 20 | 370 | 3.7 |
| Total No. of responses | 476 | 518 | 578 | 155 | 135 | 1862 | 3.6 |
|  |  |  |  |  |  |  |  |

Above table and graph shows that average score for all the parameters related to labs is more than standard average value 3.0 , which means that most of the teachers conduct practical classes regularly and required equipment is available in the labs and proper instructions are given by teachers during the lab periods. The overall score for labs regarding all parameters is 3.7 , which shows that students are satisfied with labs but we aim to achieve the score of 4.0 or higher during the next session.

## F. Overall Analysis and Interpretation of Infrastructure Feedback Survey

Overall mean score for infrastructure regarding different categories of infrastructure is shown in following table:

| Infrastructure |  |  |
| :---: | :---: | :---: |
|  | Mean |  |
| S.No. | Infrastructure | Score |




Above table and graph shows that average score for all the categories of infrastructure and its facilities lies above standard score of 3.0 which is an improvement over previous year. Facilities like hostel, canteen and classrooms demand regular and active attention of college authorities and this will add to overall satisfaction of our students.

## 4.Student's Feedback Survey regarding Clubs and Societies

## A. Objective

Clubs and Societies contribute a lot towards academic activities and co-curricular activities in the college. Clubs and societies in the college arrange functions, guest lectures, seminars etc. at regular basis. Main objective of the survey is to determine the satisfaction level of students regarding the functioning of Clubs and Societies covering following areas:
a. Selection creterion for executive and members of society.
b. Freedom of expression.
c. Support from college administration.
d. Appreciation in the form of certificates/trophies etc.
e. Effect on personality development
f. Overall satisfaction level of student being a member of society.
g. To address the gap between administration and society for further improvement.

## B. Questionnaire for Clubs and Societies Feedback Survey

For the session 2021-22, the survey was conducted online. Following instructions were given to fill the questionnaire

- All questions should be compulsorily answered.
- Each question has five responses, choose the most appropriate one.

Following is the feedback form for online survey regarding Clubs and Societies.

## Student Feedback with regard to Societies/Clubs

1. Session $\qquad$ 2. Student Name $\qquad$
3.. Course Name $\qquad$ 4. Semester $\qquad$ 5. Name of society you are member of: $\qquad$
Rating

| Parameters | Excellent | Very good | Good | Fair | Average |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. Selection criterion for executive and members <br> of society |  |  |  |  |  |
| 2. Freedom of expression as members of society. |  |  |  |  |  |
| 3. Support from college administration in society <br> related affairs |  |  |  |  |  |
| 4. Support from faculty in society related affairs |  |  |  |  |  |
| 5. Appreciation for working in society |  |  |  |  |  |
| 6. Being active member of society has <br> transformed your personality |  |  |  |  |  |
| 7. The society is regularly conducting online <br> events. |  |  |  |  |  |
| 8. Effectiveness of online events. |  |  |  |  |  |

## C. Methodology for Analysis of Clubs and Societies Feedback Survey:

The questionnaire is based on the Likert scale where the responses are recorded on a scale of 1 to 5 , with the most positive response (Excellent) being rated as 5 and last option of response (Fair)being rated as 1 .

## Method for calculation of mean score on Likert Scale:

To determine the mean score of the 5-point Likert scale, the following formula has been used:

Mean score $=(5 \times$ No. of responses in Excellent parameter $+4 \times$ No. of responses in Very Good parameter $+3 \times$ No. of responses in Good parameter $+2 \times$ No. of responses in Fair parameter $+1 \times$ No. of responses in Average parameter) / Total No. of responses in All parameters.

## D. Participants:

For the session 2021-22, the given questionnaire was filled online on google platform by 324 students from UG and PG classes who are members of one or more Societies/Clubs. The students were given opportunity to fill feedback proforma for all the Clubs and Societies, of which she is member, if she wishes to do so. After the survey, the mean score for each question has been calculated and then the overall mean has been arrived at.

## E. Analysis and Interpretation of Clubs and Societies Feedback Survey (Question-Wise)

Following responses were received from students who are members of any Club or Society in the college:

| Feedback from students regarding clubs and societies |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Evaluation Parameters | Excellent(5) | Very <br> Good(4) | Good(3) | Fair(2) | Average(1) | Total | Mean <br> Score |
| 1. Selection criterion for <br> executive and members of <br> society | 109 | 93 | 87 | 16 | 17 | 322 | 3.8 |
| 2. Freedom of expression as <br> members of society. | 104 | 92 | 94 | 16 | 16 | 322 | 3.8 |
| 3. Support from college <br> administration in society <br> related affairs | 99 | 99 | 94 | 18 | 12 | 322 | 3.8 |
| 4. Support from faculty in <br> society related affairs | 106 | 82 | 101 | 19 | 14 | 322 | 3.8 |
| 5. Appreciation for working in <br> society | 102 | 105 | 79 | 16 | 20 | 322 | 3.8 |
| 6. Being active member of <br> society has transformed your <br> personality | 105 | 94 | 94 | 15 | 14 | 322 | 3.8 |
| 7. The society is regularly <br> conducting online events. | 88 | 93 | 86 | 28 | 27 | 322 | 3.6 |


| 8. Effectiveness of online <br> events. | 96 | 73 | 103 | 22 | 28 | 322 | 3.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total No. of Responses | 809 | 731 | 738 | 150 | 148 | 2576 | 3.7 |

Question-wise analysis of survey is as follows:

## 1. Selection criterion for executive and members of society



```
\square EXCELLENT
\square VERY GOOD
\squareGOOD
\squareFAIR
```

Majority of students felt that selection criterion for executive and members of society has been very good in college as revealed by mean score of 3.8 for this parameter.

## 2. Freedom of expression as members of society.


$\square$ EXCELLENT
$\square$ VERY GOOD
GOOD
$\square$ FAIR
AVERAGE

Average score for this parameter is also 3.8 which shows that students have full freedom to express their views. Suggestions given by members of society are always welcomed and implemented for smooth working of clubs and societies.

## 3. Support from college administration in society related affairs



■ EXCELLENT<br>■ VERY GOOD<br>■ GOOD<br>$\square$ FAIR

With regard to support from college administration in society related affairs, students are highly satisfied as average value of this parameter is 3.8.


Average value of this parameter is 3.8 which shows that society members are given full support by faculty in society related affairs. Students are satisfied with the support they receive from administration and faculty in society related affairs.


Students felt very good when it came to whether their work for society is appreciated as revealed by average score for this parameter i.e at 3.8. Appreciation for students' work was majorly awarded in form of certificates/trophies/awards.

| 6. Being active member of society has transformed your personality |  |
| :---: | :---: |
| $5 \% 4 \%$ 33\% | - EXCELLENT |
| 29\% | ■ VERY GOOD |
| 29\% | - GOOD |
|  | ■ FAIR |

Average score for this parameter is 3.8 , which shows that the students feel that their personality has been transformed being an active member of society. Students are satisfied with their contribution towards the society and the contribution of society to change their personality but more can be done with regard to this direction as due to corona virus lack of attention and sincerity is noticed among students which will take time to be overcomed.


Although college has initiated lot many online activities in last year at different platforms in the form of nukkadnatak, Shayri competition, poem recitation, poster making, public speaking and many more. Many more activities have been proposed by different committees in coming year and students also felt same way that college should come up with more activities in pandemic times as average score for this parameter is 3.6.

## 8. Effectiveness of online events.



As far as effectiveness of online events was concerned score of 3.6 says that students felt online events were quite effective as students participated in all the event with lot of vigor and zeal but few students also felt that they couldn't receive information of time. So appropriate measures have been proposed in coming times to improve effectiveness of these events.

## F. Overall Analysis and Interpretation of Clubs and Societies Feedback Survey

Following graphs represents the overall mean score of all the responses received for all the parameters regarding Clubs and Societies in the college:


Feedback regarding Clubs \& Societies


■ EXCELLENT<br>■ VERY GOOD<br>■GOOD<br>■ FAIR<br>- AVERAGE

Overall score for all the parameters regarding Clubs and Societies is 3.7, which is satisfactory and reveals that Clubs and Societies in the college are doing great job in terms of organizing co-curricular activities and other academic functions in the college. But being a pandemic and challenging year of 2020-21, college is coming up with new systems and modes of operations so as to make these clubs and societies more effective in improving overall personalities of students.

