### TACIT KNOWLEDGE and EXPLICIT KNOWLEDGE

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### MEANING

- Tacit knowledge is the knowledge that is difficult to transfer to another person by means of writing it down or verbalizing.
- Knowledge based on experience and observation.
- Includes insights, intutions and hunches.
- It is personal.
- Introduced by Michael Polanyi in 1958.
- "We can know more than we can tell."
- Example: driving a car, playing the guitar,

### Features of Tacit knowledge

- Valuable source of knowledge
- Hard to handle (manage)
- Found in the minds of people
- Cultural beliefs, values, attitudes, skills, expertise etc.

## Approaches to capture tacit knowledge

- Interviewing experts:
- structured interviews of experts
- Most appropriate approach to capture pertinent tacit knowledge.
- Eg: exit interview
- Aim is to produce a record of knowledge either in audio or video mode, electronic or paper media.

#### • Learning by being told:

- Task analysis
- An expert teaches the novices the processes of a task.
- It is a process of determining the actual task, breaking the tasks and analysing what needs to be done to complete the task.

#### • Learning by observation:

• Observing the process used followed by experts to solve the problem.

## Advantages of Tacit Knowledge approach

- No fear of leaking of knowledge because it is not easily transferable.
- Easy to begin managing the knowledge
- Inexpensive
- Used to improve performance of employees (specialisation)
- Improves the employees satisfaction and motivation as they are officially recognised in the organisation.
- Protection of proprietary knowledge from diffusion.

## Limitations of tacit knowledge approach

- Some people are not good at articulating their knowledge or their ideas properly.
- Individuals may claim to have the knowledge that they actually don't possess. May claim to be more knowledgeable than they actually are.
- Moving the people is often costly and time-consuming.

### Guidelines for acquiring tacit knowledge

- Organisational culture
- Mentorship programs
- Workplace collaborations (informal social circles)
- Documentation
- Meetings
- Forums and informal groups
- Training
- Professional and social networks (linkedIn)

## Sharing tacit knowledge

- Create a knowledge sharing culture
- Encourage social interaction
- Show your process
- Use an internal knowledge sharing system
- Capture employee stories

## Difficulties in sharing tacit knowledge

- Perception and language
- Time consuming
- Value of (tacit knowledge not valued as required)
- Distance (face-to-face interactions are lesser now as compared to virtual or global forms)

Explicit knowledge

- Explicit knowledge can be quantified.
- Can be written down
- Clearly communicated
- No need to gain experience
- Can be conveyed through articles, seminars, videos, etc.
- Stored in documents, databases, websites, emails etc.

#### • Can be codified

- Can be accessed anywhere and at anytime
- Helps an organisation to discover deficiencies in the knowledge assets
- Knowledge assets include reports, memos, business plans, copyrights, trademarks, drawings, customer lists etc.
- Explicit and tacit knowledge are complementary to each other
- Without tacit knowledge it will be difficult to understand explicit knowledge

## Advantages of explicit knowledge

- Quick dissemination of knowledge once it is articulated
- Can be more carefully codified
- Clearly communicated
- Helps in discovering deficiencies
- Enhances organisational agility
- Faster decision making
- No need to reinvent the wheel
- Reduce errors
- Right to access information
- Prevent knowledge loss

Limitations of explicit knowledge

- Insufficient skills to articulate their useful knowledge
- Information is not safe/secure
- Cost-benefit analysis of knowledge articulated
- Knowledge is useful only if it is actually applied.

#### EXPLICIT KNOWLEDGE



### TACIT KNOWLEDGE



# Interaction between tacit and explicit knowledge

- Personal knowledge can become organizational knowledge through dynamic interactions between tacit and explicit knowledge through the process of "SECI" i.e.,
- Socialisation (tacit-tacit, sympathized knowledge content)
- Externalisation (tacit-explicit, conceptual knowledge content)
- Combination (explicit-explicit, systematic knowledge content)
- Internalisation (explicit-tacit, operational knowledge content)

### The SECI Model

Ikujiro Nonaka & Hirotaka Takeuchi



#### Scope of tacit knowledge

|                             | > Tacit knowledge                                                                                                               | Tacit knowledge                                                                                                                             |                       |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Tacit<br>knowledge          | <b>Socialization</b><br>Sharing direct experience mediated<br>by sensory perception in the form<br>of tacit knowledge (empathy) | <b>Externalization</b><br>Translating tacit knowledge into verbal<br>or visual expressions through dialogue<br>and introspection (concepts) | Explicit<br>knowledge |
| Tacit<br>knowledge          | Internalization<br>Putting models or narratives into<br>practice to accumulate more tacit<br>knowledge (practice)               | Combination<br>Transforming relevant<br>concepts into models or<br>narratives (theories)                                                    | Explicit<br>knowledge |
|                             | Explicit knowledge                                                                                                              | Explicit knowledge                                                                                                                          |                       |
| Scope of explicit knowledge |                                                                                                                                 |                                                                                                                                             |                       |



### THANK YOU