Guidelines for the Creation of the

Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance

Report (AQAR) in Accredited Institutions

(Revised in October 2013)

2014-15





विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

I. Details of the Institution					
1.1 Name of the Institution	Government College for Girls				
1.2 Address Line 1	Civil Lines				
Address Line 2	Near Rakh Bagh				
City/Town	Ludhiana				
State	Punjab				
Pin Code	141001				
Institution e-mail address	principal@gcgldh.org				
Contact Nos.	0161-2449650				
Name of the Head of the Institution	Prof.(Dr.) Mohinder Kaur Grewal				
Tel. No. with STD Code:	0161-2449650				
Mobile:	98559-11175				

Nan	ne of the IC	QAC Co-ordi	nator:	Dr. Pritam	n Kaur				
Moł	oile:			098729-3	3225				
IQA	IQAC e-mail address:								
	NAAC Ex	ecutive Com	mittee No.	& Date:	PBCOGN1051 8 January, 2				
	(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)								
1.5	Website a	ddress:		www.gcgl	dh.org				
	W	eb-link of th							
1.6	Accredita	For ex. h tion Details	ttp://www.	ladykeane	college.edu.in/A	AQAR2012-13	3.doc		
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period			
	1	1 st Cycle	B++	80.45	2004	5 years			
	2	2 nd Cycle					1		
	3	3 rd Cycle							

1.7 Date of Establishment of IQAC :

4

4th Cycle

DD/MM/YYYY

2014-2015

16/09/2006

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR ______ (DD/MM/YYY)4
- ii. AQAR______(DD/MM/YYYY)

iii. AQAR iv. AQAR	(DD/MM/YYYY) (DD/MM/YYYY)
1.10 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes 🖌 No 🗌
Constituent College	Yes No
Autonomous college of UGC	Yes No 🖌
Regulatory Agency approved	Institution Yes No
(eg. AICTE, BCI, MCI, PCI, N	CI)
Type of Institution Co-educ	cation Men Women
Urban	✓ Rural Tribal
Financial Status Grant	-in-aid UGC 2(f) \checkmark UGC 12B \checkmark
Grant-in	n-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts 🖌 Science	✓ Commerce ✓ Law PEI (Phys Edu)
TEI (Edu) Enginee	ering Health Science Management
Others (Specify)	BCA,Add- On Courses(CBA,JSM) , PG Diploma in Dietectis & Nutrition,Msc(IT),PG Diploma in Computer Application
1.12 Name of the Affiliating Univ	versity (for the Colleges) Panjab University, Chandigarh

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (Specify) No
UGC-COP Programmes	No		
2. IQAC Composition and Activi	<u>ties</u>		
2.1 No. of Teachers	6		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students			
2.4 No. of Management representatives	-		
2.5 No. of Alumni	3		
2. 6 No. of any other stakeholder and	-		
community representatives			
2.7 No. of Employers/ Industrialists	-		
2.8 No. of other External Experts	-		
2.9 Total No. of members	10		
2.10 No. of IQAC meetings held	02		
2.11 No. of meetings with various stakeholders:	No.	Faculty	
Non-Teaching Staff Students	Alumni	Others	

2.12 Has IQAC received any funding from	UGC during the year?	Yes	No	\checkmark
If yes, mention the amount				
2.13 Seminars and Conferences (only qual	ity related)			

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.		International	 National	 State	 Institution Level	
(:;) Thomas						
(ii) Themes						

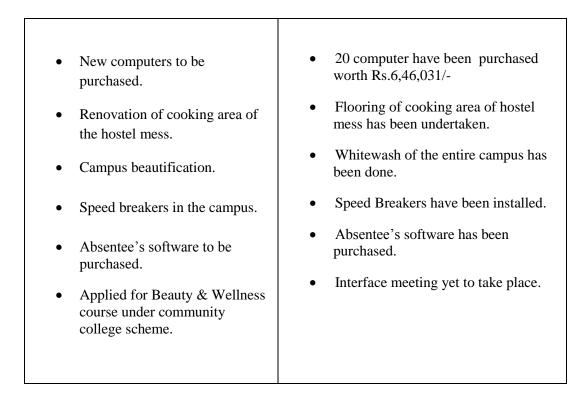
2.14 Significant Activities and contributions made by IQAC

IQAC takes a feedback of teachers from the students to enhance the quality of education.

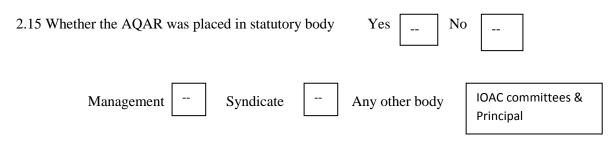
2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• To improve the security & discipline in the campus	• CCTV cameras have been installed worth Rs. 1,57,926.
• Infrastructure has been planned for the upcoming PG courses in the next session.	• Two Smart Class Rooms are under construction under RUSA scheme.
• Planning to apply for B.Voc courses in multimedia , banking.	• Applied but proposal was not approved.
• Remuneration of the faculty of self finance courses has been reviewed.	• It was reviewed & increased.
• Furniture (Beds, Almirahs for the hostel).	• It has been purchased worth Rs. 4,07,004.
• To apply for the government grant for civil, sanitary and electrical work in the college campus and the hostel.	• Electrical work have been completed . Repairs of washrooms is in process.



Annexure :-1 Academic Calendar



Provide the details of the action taken

AQAR is reviewed by the members of IQAC Committee under the chairmanship of the Principal. It is then forwarded to the office of DPI Colleges.

Part – B

Criterion – I

I. Curricular Aspects

				Number of
Level of the	Number of	Number of	Number of self-	value added /
	existing	programmes added	financing	Career
Programme	Programmes	during the year	programmes	Oriented
				programmes
PhD	-	-	-	-
PG	3	2	2	2
	Punjabi	MCOM	MCOM	MCOM
	Fine Arts	MSc(IT)	MSc(IT)	MSc(IT)
	Music instrument			
UG	6		2	3
	BA		BCA	BCOM
	BSc(NM)		BBA	BCA
	BSc(M)			BBA
	BCOM			
	BBA			
	BCA			
PG Diploma	1	1	-	-
		PGDCA		
Advanced	2	-	-	2
Diploma				CBA
				JSM
Diploma	2	-	-	2
				CBA
				JSM
Certificate	2	-	-	2
				CBA
				JSM
Others	-	-	-	-
Total	16	3	4	12

1.1 Details about Academic Programmes

Interdisciplinary		
Innovative		

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- Panjab University/College offers flexibility in curriculum in the classes BA-I, BSc(NM) ,BSc(Med), B.Com-III ,MA-I & MA-II(Punjabi).
- Students of BA-I are allowed to choose three elective subjects, one each from five group of subjects along with study of three compulsory subjects.
- Students of BCOM-III are allowed to choose one subject out of four subjects offered along with study of five compulsory subjects.
- MA-I & MA-II are allowed to choose two optional subjects along with study of two compulsory subjects.
- Students of B.Sc (Med) are allowed to select two optional subjects along with study of one compulsory subject-chemistry.
- Students of B.Sc (N-Med) are allowed to choose one optional subject along with study of two compulsory subjects.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	PG-5 (MA - PUNJABI, FINE-ARTS, MUSIC INST. ,Msc(IT), MCOM) UG-6(BA-I YEAR, BCA-I YEAR, BCOM-I YEAR, BBA-IYEAR, BSc(NM)- I YEAR, BSc(M)-I)
Trimester	
Annual	UG-12(BA-III, BA-II,BCA-II, BCA-III, BCOM-II,BCOM-III, BBA-II ,BBA-III, BSc(N.M.)-II&III, BSc(Med)-II&III, 6-(CBA(3), JSM(3), PGDIP-1

1.3 Feedback from stakeholders* (<i>On all aspects</i>)	Alumni Rarents Finders Students
Mode of feedback :	Online Manual Co-operating schools (for PEI) X

Feedback on four aspects of curriculum i.e. 1)adequacy 2)Evaluation/Examination System 3) Flexibility offered 4) Suitability of curriculum for future life is received from students as well as their parents. Study of Feedback Performa reveals the following facts

- 1) Majority of students and parents are unhappy with the adequacy of the syllabi taught by the university/College.
- 2) Majority of the students/parents are dissatisfied with the syllabuses taught as they feel that syllabuses offered by universities/Colleges don't prepare students for their future lives as most of them find themselves unemployed after completing their studies.
- 3) The Flexibility offered by Panjab University to students in the curriculum is of very low degree and it is further reduced by the colleges due to shortage of teaching staff and infrastructure available with the colleges.
- 4) Students and parents expect that university/College must begin with Vocational Courses which offer more opportunities for employments. Suggested Courses include Travel & Tourism, Bank management & insurance management, Animation and Graphics, Photography, Cartooning Graphics, Commercial Arts, Fashion Technology, Media, Cinema.
- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Due to the semester system under graduated classes syllabus has been changed

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Part-
				timers
47	3	33	2	9

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Associate		Profes	sors	Others		Total				
Profes	sors	Profess	ors							
R	V	R	V	R	V	R	V	R	V	
-	39	-	-	-	-	-	-	-	39	

2.4 No. of Guest and Visiting faculty and Temporary faculty 35 Guest

30 Temporary

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	13	31	2
Presented papers	10	23	2
Resource Persons	-	-	1

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2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Assignments are given to the students to help them in their waiting skills, creativity, indepth knowledge of the topic along with the art of research methodology.
- PPT presentation/GD/Quiz
- Role playing
- Current affairs discussion
- Teaching with audio-visual aids.
- Surprise tests
- Bright students adopt weak students and help them to improve .

- Motivational Lectures
- Peer Learning
- Students Participation

211 days for UG semester exam system

2.7 Total No. of actual teaching days during this academic year

224 days for PG semester system

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

According to Punjab University Pattern

06

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

Minimum 75% attendance of Students is required to appear for annual/semester university

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students	Division						
Tiogramme	appeared	Distinction %	I %	II %	III %	Pass %		
BA-Ist Sem	535		51.78	26.17	3.18	79.63		
BA-IInd Sem	522		52.68	24.33	3.45	79.69		
BA-II year	516		62.21	20.74	-			
BA-III	540		73.70	16.30	0.56	90.37		
BSc-Ist sem	259		90.73	2.70	0.00	91.89		
BSc-IInd sem	258		92.64	4.26	0.00	96.90		
BSc-II year	233		84.55	9.01	0.00	93.13		
BSc-III	251		82.87	8.37	0.80	92.03		
BCOM-Ist Sem	140		93.57	1.43	0.00	95.00		
BCOM-IInd Sem	140		96.43	1.43	-	97.86		
BCOM-II year	135		81.48	6.67	-	88.15		
BCOM-III year	107		92.52	5.61	-	97.20		
BCA-I Sem	43		48.84	2.33	-	51.16		

BCA-II Sem	41	34.15	-	-	29.27
BCA-II year	23	78.26	-	-	78.26
BCA-III year	36	100	-	-	97.22
BBA-Ist Sem	41	36.59	26.83	-	58.54
BBA-IInd Sem	41	68.29	9.76	-	78.05
BBA-II	34	70.59	2.94	-	70.59
BBA-III	31	87.10	3.23	-	90.32
MA-Ist Sem Punjabi	58	31.03	53.45	3.45	87.93
MA-IInd sem Punjabi	56	33.92	55.35	-	89.28
MA-IVth Sem Punjabi	57	61.4	26.31	-	87.71
MA-Ist Sem F-Arts	28	100	-	-	100
MA-IInd Sem F-Arts	27	96.30	-	-	96.30
MA-III Sem F-Arts	35	100	-	-	100
MA-IV Sem F-Arts	35	100	-	-	100
MA-Ist Music Inst	14	92.86	-	-	92.86
MA-II Music Inst	13	100	-	-	100
MA-III Music Inst	2	100	-	-	100
MA-IV Music Inst	2	100	-	-	100
MCOM-I	47	93.62	-	-	93.62
MCOM-II	47	93.62	-	-	93.62
MSC(IT)-I	18	83.33	-	-	83.33
MSC(IT)-II	17	94.11	-	-	94.11

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Students' feedback Performa to evaluate the teachers' performance.
- Periodically different departments are being asked for their needs and requirements regarding equipments.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programme	
Orientation programme	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	5		
Technical Staff	19	15		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Formally no such initiatives were undertaken by IQAC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	-	-
Non-Peer Review Journals	-	3	-
e-Journals	-	-	-
Conference proceedings	9	20	-

3.5 Details on Impact factor of publications: No such information is available.

Average

Range

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

2

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

2

ii) Without ISBN No.

2	
<u> </u>	

3.8 No. of University Departments receiving funds from

	UGC- DPE	SAP _	CAS _		ST-FIST ST Scher	- ne/funds -		
3.9 For colleges	Auton		CPE No CE No		3T Star S ny Other	(specify)	0	
3.10 Revenue generated th	rough c	consultancy	Nil					
3.11 No. of conferences		Level	International	National	State	University	College	
		Number	-	-	-	-	-	
organized by the institu	tion	Sponsoring agencies	-	-	-	-	-	
organized by the institution Sponsoring								

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
Inational	Granted	-
International	Applied	-
International	Granted	-
Commercialised	Applied	-
Commerciansed	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

	Total	International	National	State	University	Dist	College		
	-	-	-	-	-	-	-		
wh	3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 1								
3.19 N	3.19 No. of Ph.D. awarded by faculty from the Institution Nil								

JI	RF Nil	SRF	Nil	Project Fellows	Nil	Any other	Nil
3.21 No. of stud	lents Particip	oated in NS	S events:				
				University level	-	State level	-
				National level	-	International level	-
3.22 No. of stu	dents partici	pated in NC	C events:				
				University level	-	State level	3
				National level	8	International level	-
3.23 No. of Av	vards won in	NSS:					
				University level	-	State level	-
				National level	-	International level	-
3.24 No. of Av	vards won in	NCC:					
				University level	-	State level	-
				National level	1	International level	-
3.25 No. of Ext	ension activi	ties organiz	ed				
Unive	rsity forum	-	College f	forum 13			
NCC		3	NSS	10	An	y other 1	

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

• NSS unit of the college celebrated Communal Harmony Week from 19-25 Nov. 2015 and also collected Rs. 5,555/- which were donated to poor, needy and destitute children.

• NCC unit of the college participated in Tree Plantation drive. It also organized a rally highlighting social evils like female foeticide and drug addiction. It also celebrated International Yoga Day on 21.6.2015.

• Anti-Ragging Cell of the college carried out an awareness campaign against evil of ragging.

• Legal Literacy Cell along with Women Forum celebrated International Women's Day and also sensitized girls about their legal rights.

• Environment Society of the college celebrated Van Mahautsav, Swachh Bharat Abhiyan, Green Diwali and also carried out awareness rally to save our environment.

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	45 acres	-	-	45 acres
Class rooms	31	2	RUSA	33
Laboratories	32	1	BCA Fund	33
Seminar Halls	-	-	-	-
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	-	25	-	25
Value of the equipment purchased during	-	8.03957 lakhs	PTA	8.03957
the year (Rs. in Lakhs)			Fund,	lakhs
			BCA Fund	
Others	-	-	-	-

4.2 Computerization of administration and librarys

From this year student's registration and examination work is being done online. Scholarships to postmatric students are being processed online.

In the library whole data is already computerised in SOUL software and new purchase is added in the system.

4.3 Library services:

	Exis	Existing		y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	67514	-	437	217523	67951	-
Reference Books	6033	-	20	6203	6053	-
e-Books	-	-	-	-	-	-
Journals	13	11440	-	-	13	11440
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	86	3	2	-	-	1	1	-
Added	20	1	-	-	-	-	-	-
Total	106	4	2	-	-	1	1	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet access to students is available for teachers, clerical staff and students.

- 4.6 Amount spent on maintenance in lakhs :
 - i) ICT 6.46031
 ii) Campus Infrastructure and facilities 154.30336
 iii) Equipments 1.57926
 iv) Others 0.12218

 Total : 162.46511

Criterion – V 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - 1. Feedback from students
 - 2. Grievance Redressal Mechanism
 - 3. Suggestion box
 - 4. regular tutorials

5.2 Efforts made by the institution for tracking the progression

- 1. Evaluation is used continuously to track the progression made by student The college compiles the student progress twice a year and communicates to the students to help them understand their position and facilitate remedial step for overall development on regular basis. The monthly tests are conducted of the students under semester examination system.
- 2. Monthly tests has been taken of the semester class.
- 3. The college regularly conducts the parent teacher association's meetings to cover the gap among teachers, parents and students in all perspectives.
- 4. The college has a very effective old students' association. Alumni meetings are conducted on regular basis.

5.3 (a)	Total Number	r of students
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dents	UG	PG	Ph. D.	Others
	2994	296		

(b) No. of students outside the state



(c) No. of international students



No	%

%

	Last Year							This Y	Year		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2174	724		270	21	3189	1968	937	-	385	26	3290

Demand ratio

Application Recieved: Students Admitted: 7689:1403 5.4 : 1

Dropout % Approx. 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Counselling Cell conducts seminars to motivate the students towards goal setting & higher achievements. It makes special efforts to prepare & motivate students to take up career. It organizes lectures to make them aware about various careers options available to them. College has good number of books and magazines to help students to prepare for competitive exams as well as for entrepreneurship, LCD projector and computers to enhance the quality education.

- An extension lecture by Mr. Munish Dhiwan was organized on the topic of "HOW TO PREPARE FOR COMPETATIVE EXAMS".
- Mr. Pushpinder Singh delivers a talk regarding education opportunities overseas.
- Pearl academy delivered a lecture on Opportunities & Fashion Designing.
- A lecture about English speaking and personality development was delivered by Ms. Neha Sood & Mr. Sahil.

No. of students	beneficiari	1	000 (appro	ox.)			
5.5 No. of stude	nts qualifie	d in these ex	aminations				
NET	3	SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

At present it is not possible to keep the exact record of the students appearing/ qualifying in UGC-CSIR-NET, SLET, IAS, GATE/CAT/GRE/TOFEL/ GMAT/Central/State services, etc. through Competitive Examinations. These examinations are conducted by different agencies/ offices and the college has no role to play in the conduct of these examinations. The students are supposed to apply directly to the respective bodies and are not expected to inform the college authorities in this regard. They may opt for any centre in India for these examinations. Hence, the college gathers limited information related to the above only indirectly

5.6 Details of student counselling and career guidance

The career guidance and counselling cell provides guidance to the students by arranging

- the lectures of the faculties to create awareness about job opportunities available in various fields e.g. aviation, air force, computers
 - Approximately 400 students participated and 280 students cleared the course in information technology conducted by National Skill Development Council. Apart from the free training and the test the students were given Rs. 1000/candidate as incentive.
 - Training for Competitive examinations,
 - Books for the career counselling.

No. of students benefitted

500 (approx.)

5.7 Details of campus placement

	On campus					
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed			
2	121+100=221	30+9=39				

5.8 Details of gender sensitization programmes

The college has a women cell under the leadership senior woman teachers and students to spread awareness among students and to foster the qualities of leadership among women through seminars, presentations and skits etc. The Women Forum and the Legal Literacy Cell made a special contribution by exploring various women related issues through songs and skits. They sensitized the students regarding the problem faced by women in India and the legal option available to them through a lecture by Mr. Inderpal Singh senior Advocate Punjab & Haryana High court.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	49+76=127	National level	14+10=24	International level		
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The State/University level includes State and Inter College Level. The national level comprises of interuniversity and national level

See Annexure-2

No. of students participated in cultural events

State/ University level	189	National level	1	International level	
			_		

The state/university level includes zonal, inter-zonal youth festivals and other state level competitions. The national level competitions include intervarsity youth festivals and other national level competitions.

155 students participated in state level youth festival and one student participated in the national level youth festival. 34 students participated in other events.One student participated in National level event.

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	17+32=49	National level	1	International level	
(The State/University level includes	State and Inte	er College Level. T	he nat	ional level comprises of	inter-

university and national level.) See Annexure-3



The state/university level includes zonal, inter-zonal youth festivals and other state level competitions. The national level competitions include intervarsity youth festivals and other national level competitions.

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	79	38,600/-
Financial support from government	684	22,52,167/-
Financial support from other sources	111	4,23,500/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ U	University level	 National level		International level	
Exhibition: State/ U	University level	 National level		International level	
		[25		

5.12 No. Of social initiatives undertaken by the students

The college has various academic and administrative bodies, like Red Cross, National Service Scheme,

National Cadet Corps, Eco Club, Rotract Club, women cell, legal literacy cell, departmental societies and so on, where students take a number of initiatives for the benefit of the society.

- Rotract Club organized a visit to Senior Citizen's home. The students participated in Rotary Youth leadership camp ,RYLA and tree plantation drive.
- Dept. of chemistry and biochemistry organized a seminar on drug de-addiction and personality development was organized by Dr. G.S.Sandhu and Dr. Vishal Bector. The department organized a poster making competition on drug de-addiction and a power point contest on social evils.
- Dept. of philosophy and sociology organized PPTs on women issues
- The NSS units of the college celebrated van mahotsav ,took out the drug awareness rally, organized a nukad natak on the theme of "INDIA :DRUG FREE NATION", celebrated the communal harmony week donated money to Rastriya Sampardya Sadvhav Pratishthan for the poor and needy,eduacated about traffic rule celebrated swatch bharat abhiyan.
- The NCC unit of the college carried out tree plantation and celebrated the Yoga Day. The 66 cadets took out a rally against female feticide and drugs.
- The anti-ragging cell created awareness against the evil of ragging by displaying posters and charts, carrying out a signature drive, showing ppts and through speech and lectures.
- The Women Forum and the Legal Literacy Cell explode various women related issues through songs and skits. They also sensitized the students regarding the problem faced by women in India and the legal option available to them through a lecture by Mr. Inderpal Singh senior Advocate Punjab & Haryana High court.
- The Red Cross Society organized a lecture of Dr. Darshan Singh regarding the social evils and the role of social organizations like Red Cross in eradicating these evils. The volunteers distributed eatables, books, clothes etc to special children in Ekjot Viklang School on Children's Day. To create awareness regarding HIV/AIDS they took out a rally.
- ECO Club celebrated van mahotsav, performed a skit on environment carried out a drug awareness rally organized poster making and slogan writing competition on World Ozone Day ,celebrated Green Diwali, Swatch Bhart Abhiyans, held best out of waste competition, created awareness regarding HIV & Swine Flu through PPts ,organized a one act play and skit on importance of plants/ save environments.

5.13 Major grievances of students (if any) redressed:

The College has a set mechanism of personalized student teacher interaction in the form of tutorials. The students meet their tutors regularly once a week and the issues related to them are discussed and conveyed to senior tutor and in turn to the principal. It was by realizing the needs of the students though these interactions that many efforts towards proving better facilities according to their need have been made. In case the person is unwilling to appear in self, grievances may be dropped in writing at the suggestion box. On the suggestions of the students and the faculty various improvements were made some of these are:

- CCTV cameras have been installed.
- Insecticide was sprayed during the session.
- Dustbins have been purchased.
- Mirrors were fixed in washrooms.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Govt. College for Girls, Ludhiana is affiliated with Panjab University, Chandigarh. The purpose of the college is to provide quality education to girl child of rural as well as urban class of Punjab as well as the nation. It also takes care of social, economic, cultural development of the students. The motto of Govt. College for Girls is "Learn to Serve".

- Vision- Our institution lays emphasis on knowledge, society, informative society and learning society- in emerging global trends with far reaching implication for growth and development of the society. A constant research and review activity is there and it also looks forward to having a positive attitude towards technology because it increases the efficiency and effectiveness of the governance.
- **Mission** The goal and objective of the institution is to uplift the poor students and impart quality education irrespective of class, colour, caste or creed.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Proper setting of the syllabus, unitization, and examination pattern is chalked out by Panjab University, Chandigarh and is followed by our institution. We have 6 faculty members who are a part of Board of Studies who is responsible for the Curriculum Development

6.3.2 Teaching and Learning

For effective and efficient teaching of the students the teachers not only adopt lecture method of teaching, they arrange group discussions, debates, declamations, quiz, tutorials, seminars, historical tours, field study, practicals etc. And the teachers update their knowledge by making maximum use of library, attending seminars, workshops, conferences, refresher courses, orientation courses etc. Many teachers get their works published in magazines of national and international level.

6.3.3 Examination and Evaluation

The examination pattern is undergoing transition phase as semester system has been introduced in the first year of degree classes whereas in other classes annual system of examination is being followed. Panjab University established three examination centres in the college and an evaluation centre of the university was also established.

6.3.4 Research and Development

The college promotes research by encouraging teaching faculty to participate in seminars, conferences, refresher courses and orientation courses. The college has library facilities, computers with internet facility to encourage research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Our college has full-fledged library in which we have a rich collection of books, journals, magazines, news papers etc. Near about 500 students visit the library daily. Bar-coding of the books has also been done.

2014-15	Existing	Value	New	Value	Total Number	Value
Text Books	67514		437	217523	67951	
Reference Books	6033		20	6203	6053	
Journals	13	11440			13	11440
Magazines	50	29443			15	
Newspapers	19	27306	3	216	19	
Any other						

6.3.6 Human Resource Management

The recruitment of the permanent teaching faculty is done by P.P.S.C. whereas vacant posts of teaching and non-teaching staff are filled through advertisement and interviews at the college level. Teachers update and equip themselves with the help of refresher courses, by participating in various local, state, national and international conferences, seminars and workshops etc

The institution follows the guidelines laid down by Panjab University for faculty and staff recruitment. Selection of permanent staff is done by P.P.S.C. Part-time faculty is recruited through advertisements and interview as per rules and regulations laid down by Govt. of Punjab. The salary of the guest faculty is paid through PTA fund. Teachers of self financing courses are paid through funds generated by the course fees.

6.3.8 Industry Interaction / Collaboration

No

6.3.9 Admission of Students

The Admission criteria are given in the prospectus. Admission of students is purely on merit basis. Admission committee looks into the admission process

6.4 Welfare schemesfor

Teaching	Dispensary, G.I.S, G.P.F,
	Gratuity, Pension
Non teaching	Dispensary, G.I.S, G.P.F,
	Gratuity, Pension
Students	Scholarships from Govt.
	And Non-govt.
	sponsored

6.5 Total corpus fund generated

9,80,00,000

Uni Fund	PTA Fund	OSA Fund	+2 Fund (self-	BBA Fund (self-	BCA Fund (self-
			finance)	finance)	finance)
83,86,428	66,82,000	2,44,000	868531	18,67,000	20,84,500
PLA Fund	CBA Fund	Hostel Fund	MCom Fund	MSc IT Fund	PGDCA Fund
25,97,612	184515	1650194	623700	496500	181400

Yes

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inter	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	No		Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

		-	
Yes	Yes	No	
		_	

For PG Programmes

Yes Yes	No
---------	----

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

College has GCG Old students Association. Scholarships worth Rs. 130500/- were given by the alumni to the needy students of the college. Other needs of the students also catered eg. Generators , furniture etc.

6.12 Activities and support from the Parent – Teacher Association

PTA is actively associated with the working and administration of the college lending financial assistance to the various activities held in our college. It spends liberally on cultural activities ,salaries to the guest faculty and class-4 employees.

Salaries of teachers and Class IV	55,00,000
Youth Festival	3,97,326
Sports Students Support	4,48,000
General Repair	20,000

CCTV Camera	157926
Furniture	12000
Miscellaneous	23614
Total	6,558,866

6.13 Development programmes for support staff

To encourage and motivate support staff, efforts are made to acknowledge their contribution in smooth running of college. They participate in many activities like sports day, Republic Day celebration and during camps organised in the premises etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation drive/Vanmahaotsava was celebrated. Different plant saplings were planted in the college campus. Students were made aware of the importance of growing plants to save environment. Poster making/slogan writing competition was organised on the theme of save environment. Cleanliness drive was undertaken by executive members of environment society to make college campus litter and pollution free. Rally was organised on the occasion of Ozone Day (16th Sept.) to make people aware of the importance of ozone layer. Play/skit was organised on the theme of "save trees". Lectures on Biodiversity and not to use pesticides were organised, students learned about organic farming. They were encouraged to celebrate "cracker free" and "green Diwali". Various environment related days were celebrated. Swach Bharat Abhiyan was initiated.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

1. Innovation in Curriculum Aspects:-

- Unitisation of curriculum in all courses at the department level.
- Offer maximum offers to the students to choose elective subject students in each course.
- All curricular aspects and activities available to the students on college web-site.

2. <u>Teaching and Learning</u>

• The Teachers not only adopt lecture method of teaching but they arrange group discussion, debates,

declamation contest, brain teasing Quiz etc in teaching.

- Frequent seminars, peer learning exposure, educational trips and use of audio-visual aids for teaching to under graduate and post graduate classes.
- Use of ICT in teaching practices adopted to impart knowledge to the students.

3. <u>Research</u>, <u>Consultancy</u> and <u>Extension</u>

• Faculty members are encouraged to take up research activities.

4. Infrastructure and Learning Sources

- Construction of two smart classrooms and one toilet block has started.
- 4 reading Tables, 45 Chairs and dust bins for students reading room under RUSA scheme.

RUSA room was constructed and furnished with 15 seating conference tables, 15 back chairs, four storage range , 1 computer table, 1 high back chair and 1 display board

5. Student Support Service:

• Very active student council, an apex students' body and an extended arm of the college faculty is installed every academic year. The college council organizes various events (Teej, Fresher and Thanks giving function, Farewell function) under the dynamic leadership of the Principal, Vice- Principal and the council incharge as a guiding force. The idea behind forming student's council is to provide opportunity for the students to develop leadership skills. The student council helps in maintaining discipline and cleanliness with in the institution. Young students are very energetic and creative and they need a proper platform to manifest their creativity. This way their youthful energy is channelized in a constructive manner.

- Edu-Sat Programme is mainly intended to meet the demand for an interactive satellite based distinct education system.
- The college renders various community services through its different departments and clubs i.e. Rotract club, Legal literacy cell,NSS,NCC, Red Cross, Women cell where students take number of initiative for the benefit of society.
- Responsibility of aiding staff for discipline of the wings.

Extension activities for students:

Organised a short self-defence training course for college girls. Lectures and demonstration on a host of topics like Art of Living , traffic awareness , voters day, Table setting and table manners were organised for the students

Exposure of extension lectures is given to PG students , where PG students , demonstrate some curricular and co-curricular activities to their juniors.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - CCTV cameras are installed in campus.
 - Electrical repairs have been completed.
 - Repair of washrooms is in progress.
 - Permission is granted for PGDCA, Msc IT and M COM classes.
 - Applied for UGC community college Diploma in Beauty and Wellness course.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

• Career counselling and placement cell

The placement cell has been taking **rapid** strides in the field of career counselling. Several industrial giant's like IBM Daksh, Bajaj, Allianz visit the college campus for recruiting candidates for the post of process executives in their multifaceted BPO's across the countries. They conduct lectures/seminars related to career and motivate the students towards goal setting and higher achievements. Seminars are conducted to create awareness about job opportunities available in various fields i.e. Aviation, Computers ,Air-force.

The activities undertaken during the session 2014-2015:

- Students participated in course conducted by NSDC, about 280 students successfully completed the course and received fellowship of Rs. 1000/-
- How to prepare for competitive exams lecture was conducted.
- IBM team visited the college campus and 9 students were selected.
- A lecture on English speaking and personality development was delivered.
- Concentrix company also visited the college campus and 30 students were selected.
- Lectures regarding Education opportunities overseas was organised
- Lectures on opportunities in fashion designing was conducted by Pearl Academy..

• Women Empowerment:

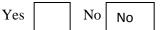
Being a premier girls' educational institute of Ludhiana, Govt College for Girls has taken lead in the sphere of Women Empowerment through various activities. The primary focus of our institution in this regard is to build confidence in the young girls by building their self esteem. Girls as mothers and wives have pivotal role to play in bringing about healthy changes in the society by strengthening the mindset of the girl child by reminding them of their constructive role in building national character; encouraging them toward achieving economic independence and making them aware of their social and legal rights. We have focus on this aspect under the aegis of "Women Forum" and "Legal Literacy Cell."

The activities under taken during the session 2014-2015

- Senior Advocate of Punjab and Haryana High Court sensitised students regarding problems faced by women in India. He also awareness to the students regarding legal help available in case of different problematic situations.
- Competitive activities on various relevant issues like child labour. Women empowerment, Politics and Drugs were organised.

7.4 Contribution to environmental awareness / protection

- The college organizes the Tree Plantation Programs. Different plants saplings are planted in the college campus. The students are made aware of importance of growing plants to save environment.
- Poster making/ Slogan Writing Competition were organized on the theme of Save Environment. Cleanliness drive was undertaken by the executive members of environment society to make college campus litter and pollution free. Various Environment related days were also celebrated
- A rally was organized on the occasion of ozone day (16 sept) to make people aware regarding the importance of ozone layer.
- A play/Skit was organized on the theme of "Save Trees". Lectures on biodiversity and not to use pesticides were organized. The students learn about Organic Farming. The students were also encouraged to celebrate cracker free and "Green Diwali"
- 7.5 Whether environmental audit was conducted?



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The college is among the most sought after institute for graduate courses as is evident from the fact that every year approximately four times more applications are received than the allocated numbers of seats.
- The college is very conveniently located in the heart of the city and is easily accessible from the different parts of the city and the satellite towns and rural areas. Hundred of the students from the surrounding rural areas get admission here every year.
- The college has a sprawling campus spread over 45 acres that has immense potential for further development. Its pollution free sylvan surroundings are a big motivation for learning.
- The sprawling sports grounds and a separate gymnasium for the students to train during free hours on the college campus itself.

- College has a very active Alumni Association that provides a range of scholarships to student currently on roll. It regularly organizes an alumni meet every year to create a network of old student who are holding important positions both in government and private sector in India and abroad.
- Excellent hostel facilities accommodate for over 200 outstation students. Students can avail themselves of such services like Public call office, Photostat machine, tuck-shop, canteen and gymnasium.

Challenges:-

- **1.** Generation of finance through government and other agencies and development of infrastructure to meet the increasing number of students.
- **2.** To initiate the courses which are relevant to meet the demands of industry, Commerce and society at large and beneficial for employment.
- 3. To establish research centre and motivate the faculty to undertake research projects.

Weakness:-

- 1. Many sanctioned posts are either vacant or manned by ad-hoc or contractual teachers.
- **2.** Major part of building which is more than 60 years old, is insufficient to accommodate the growing number of students.

Opportunities:-

- 1. To start new employment oriented courses.
- 2. To enhance quality of teaching, learning by the use of ICT, digitalisation of the classrooms.
- **4.** Generation of finance through government and other agencies and development of infrastructure to meet the increasing number of students.
- 5. To initiate the courses which are relevant to meet the demands of industry, Commerce and society at large and beneficial for employment.
- 6. To establish research centre and motivate the faculty to undertake research projects.

8. Plans of institution for next year

•	Review online admission process for next year.
•	To constitute research committee for research promotion.
•	To establish finishing school for soft skill development.
•	To furnish newly constructed building and make it workable.
•	To plan for promotion of eco friendly campus.
•	To complete the pending renovation work.
•	To plan the required renovation of rooms for expected new course under
	community college programs
•	To organise an introductory demonstration of smart class room management
	for the faculty.
Plans for institution (2	2015-16):
Name	

_Dr. Pritam Kaur_____ Prof (Dr.)Mrs.Mohinder Kaur Grewal____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

<u>Annexures</u>

- 1) Academic calendar UG & PG
- 2) No. of students participated in Sports/games
- 3) Medals won by students in sports/games and other events
- 4) No. of medals /awards won by students in Cultural events
- 5) PTA Balance Sheet

Annexure-1 Academic Calendar of Panjab University & Affiliated Colleges

Proposed academic Calendar for the session 2014-15 is given for the following:

- Panjab University Teaching Departments having Semester system of Examination
- the Panjab University affiliated Colleges Arts, Science, and Commerce having annual Examination
- Panjab University affiliated Colleges with Post Graduate courses having Semester System
- Panjab University affiliated Colleges with Under Graduate courses having Semester System

Proposed academic Calendar for the session 2014-15 for the Panjab University Teaching Departments having Semester system of Examination:

Summer Vacation Academic Calendar	26-05-14 Monday	То	06-07-14 Sunday	(42 days)
Teaching Departments of the University Open on	07-07-14 Monday			
Admission Schedule Normal Admission for ongoing and new classes(except for those classes in which admission is through CET)	07-07-14 Monday	То	15-07-14 Tuesday	(8 days)
Late Admission for, ongoing classes and new classes) to be W allowed by the Chairperson of the University Teaching Department with late fee of Rs.500/-per student. Admission for classes through CET tentative	16-07-14 Vednesday 10-07-2014 Thursday	То	28-07-14 Monday	(11 days)
Teaching starts	10-07-14			
(i) For ongoing classes	Thursday			
(ii) For new admission classes (those admitted through CET) tentative	15-07-14 Tuesday			
Late admission in the University Teaching Departments to be	30-07-14 Wednesday	То	20-08-14 Wednesday	(17 days)

allowed by the Vice-Chancellorwith late fee of Rs. 1800/-perstudent

Academic Term-I (a) 1st,3rd,5th,7th semester	10-07-14 Thursday	То	01-10-14 Wednesday	(56 Teaching days)
Autumn Break	02-10-14 Thursday	То	11-10-14 Saturday	(10 days)
Academic Term-I(b)	13-10-14 Monday	То	17-12-14 Wednesday	(43 days)
Total Teaching days of Academ	ic Term I=56+43=	99 days		
End Semester Examinations	18-12-14 Thursday	То	27-12-14 Saturday	(8 days including Saturday)
Semester vacation (Winter Break)	29-12-14 Monday	То	14-01-15 Wednesday	(17 days)
Academic Term-II				
2nd ,4th , 6th,8th semester University reopens after Semester Examination	15-01-15 Thursday	То	22-05-15 Friday	(86 Teaching days)
Total Teaching days of Academ	ic Term II=86 days	5		
End Semester Examinations	23-05-15 Saturday	То	30-05-15 Saturday	(7 days)
Summer vacation (tentative)	01-06-15 Monday	То	09-07-15 Thursday	(39 days)

(Saturday is Working during normal admission days)

Total Teaching days of academic term I & II =99+86=185 days

Note:

The Departments are free to fix the dates of test/ sessionals as per their convenience

Adjustments, if any, in the Semester schedule of certain University Teaching Departments are allowed by the Dean of University Instruction in special case

Proposed academic Calendar for the session 2014-15 for the Panjab University affiliated Colleges Arts, Science, and Commerce having annual Examination:

Summer Vacation	26-05-14 Monday	То	06-07-14 Sunday	(42 days)
Academic Calendar				
Colleges open on and normal admission for ongoing classes Admission Schedule	07-07-14 Monday			

Normal Admission for ongoing and new classes(except for those classes in which admission is through CET)		То	15-07-14 Tuesday	(8 days)
Late admission (for ongoing and new classes) to be allowed by the Principal of the Colleges with late fee of Rs. 500 /-per student.	16-07-14 Wednesday	То	28-07-14 Monday	(11 days)
Teaching starts(i)For ongoing classes	10-07-14 Thursday			
(ii) For new classes	15-07-14 Tuesday			
Late admission in Panjab University affiliated colleges to be allowed by the Vice-Chancellor with late fee of Rs. 1800 /-per student	Wednesday	То	20-08-14 Wednesday	(17 days)
Academic Term-I	10-07-14 Thursday	То	01-10-14 Wednesday	(68 Teaching days)
Autumn Break	02-10-14 Thursday	То	11-10-14 Saturday	(10 days) (60
Academic Term-II	13-10-14	То	27-12-14	Teaching
	Monday		Saturday	days)
Winter Break	29-12-14	То	14-01-15	(17 days)
	Monday		Wednesday	(53
Academic Term-III	15-01-15	То	20-03-15	Teaching
	Thursday		Friday	days
Annual Practical Exams./Preparatory	21-03-15 Saturday	То	01-04-15 Wednesday	(17 days)
Holidays				
Annual Theory Examination	02-04-15 Thursday onwards			(39
Summer vacation (tentative)	01-06-15 Monday	То	09-07-15 Thursday	(39 days)

Total Teaching days of academic term I,II & III=68+60+53= 181 days

•	Proposed academic Calendar for the session 2014-15 for the Panjab University affiliated Colleges with Post Graduate courses having Semester System:					
Summer V			26-05-14 Monday	То	06-07-14 Sunday	(42 days)
Academic	Calendar					
Colleges normal ongoing c	open on admission lasses	and for	07-07-14 Monday			
Admissio	n Schedule					
Normal ongoing classes(ex classes in through O	which admission	for new those is	07-07-14 Monday	То	15-07-14 Tuesday	(8 days)
and new c allowed by	ssion (for ongoir lasses) to be y the Principal of es with late fee o er student.	W	16-07-14 Vednesday	То	28-07-14 Monday	(11 days)
Teaching (i) For	starts ongoing classes		10-07-14 Thursday			
to be allow Chancello	ission in F affiliated colleg ved by the Vice- r with late fee of per student	Panjab es W	30-07-14 Vednesday	То	20.08.14 Wednesday	(17 days)
Academic 1st Semest			10-07-14 Thursday	То	01-10-14 Wednesday	(68 Teaching days)
Autumn I	Break		02-10-14 Thursday	То	11-10-14 Saturday	(10 days)
Colleges r Autumn I	eopens after Break		13-10-14 Monday	То	17-12-14 Wednesday	(52 Teaching days)
Total Tea	ching days of A	cademi	c Term I=68	8+52=120) days	
End Seme	ester Examinatio)n	18-12-14 Thursday	То	27-12-14 Saturday	(8 days including

Revised Guidelines of IQAC and submission of AQAR

Winter Break	29-12-14 Monday	То	14-01-15 Wednesday	Saturday) (17 days)
Academic term-II				
2nd Semester				(101
College records often	15-01-15	То	22.05.15	(104 Tasahing
College reopens after Semester Examination	Thursday	10	22-05-15 Friday	Teaching days)
End Semester Examination	23-05-15		30-05-15	uuys)
	Saturday		Saturday	
Summer Vacation	01-06-	-15To	09-07-15	(39 days)
(tentative)	Monday	1010	Thursday	(55 augs)

Total Teaching days of academic term I & II = 120+104=224 days

Proposed academic Calendar for the session 2014-15 for the Panjab University affiliated Colleges with Under Graduate courses having Semester System:

Summer Vacation	26-05-14 Monday	То	06-07-14 Wednesday	(42 days)
Academic Calendar				
Colleges open on and normal admission for ongoing classes				
Admission Schedule				
Normal Admission for ongoing and new classes(except for those classes in which admission is through OCET)	Monday	То	15-07-14 Tuesday	(8 days)
Late admission (for ongoing and new classes) to be allowed by the Principal of The Colleges with late fee of Rs. 500 /-per student.	16-07-14 Wednesday	То	28-07-14 Monday	(11 days)
Teaching starts (i) For ongoing classes	10-07-14			

Thursday

(ii)	For new classes (othe those through tentative	admission r than admitted OCET)	15-07-14 Tuesday			
Univer to be a Chanc	dmission in rsity affiliated llowed by the ellor with late 00/-per student	Vice-	26-07-14 Saturday	То	21-08-14 Thursday	
A] .			14 07 14	То	01 10 14	(65 Taaahing
Acade 1st Sen	mic Term-I postor		14-07-14 Monday	10	01-10-14 Wednesday	Teaching days)
Ist SCI	llester		Wonday		weunesuay	uays)
Autun	nn Break		02-10-14 Thursday	То	09-10-14 Thursday	(8 days)
0	es reopens af nn Break	ter	10-10-14 Friday	То	17-12-14 Wednesday	(54 Teaching days)

Total Teaching days of Academic Term I=65+54=119 days

End Semester Examination	02-12-14 Tuesday	То	27-12-14 Saturday	(23 days including Saturday)
Winter Break	29-12-14 Monday	То	14-01-15 Wednesday	(17 days)
Academic term-II 2nd Semester				
				(92
College reopens after	15-01-15	То	09-05-15	Teaching
Semester Examination	Thursday		Saturday	days)
Total Teaching	days of acade	emic term II =	92 days	
End Semester Examinations	11-05-15		30-05-15	(18 days)
	Monday		Friday	•
Summer Vacation	01-06-	15To	09-07-15	(39 days)
(tentative)	Monda	ay	Thursday	

Total Teaching days of academic term I & II = 119+92=211 days

Annexure-2

5.9.1 No. of students participated in Sports/games

No. of students participated in Sports/games and other events (2014-2015)

Game	State Level	Inter College	Inter -Uni	National
Basket Ball	12 players	10 players	6 players	5 players
Swimming	One players	One players	One player	One player
Kho-Kho	3 Players	12 players	2 players	2 players
Hockey	12 players	18 players	3 players	-
Wt. lifting	5 players	7 players	-	-
p. lifting	5 players	7 players	-	1 Jr Player
Taekwondo	4 players	7 players	-	-
Athletics	4 players	8 players	One player	-
Badminton	One player	4 players	-	One player
Cycling	2 Players	4 players	One player	-

Annexure-3

5.9.2(A) Medals won by students in sports/games and other events (2014-2015):

Game	State Level	Inter College	Inter -Uni	National
Basket Ball	Gold Medal	Gold Medal	participation	Gold Medal
Swimming	4 Gold Medal 1 Silver Medal	15 Gold Medal	participation	participation
Kho-Kho	One Gold Medal One Bronze Medal	Bronze Medal	participation	participation
Hockey	participation	Silver Medal	participation	participation
P. lifting	One Gold Medal	3 Gold Medals		participation
Taekwondo	One Silver Medal One Bronze Medal	1Bronze Medal	-	-
Wt. Lifting	2 Gold Medal 2 Silver Medal	2 Gold Medal 1 Silver Medal 1Bronze Medal		
Athlethics	2 Bronze Medal	2 Gold Medal 1 Silver Medal 1Bronze Medal		
Cycling	participation	1 Gold Medal 1Bronze Medal	participation	

Annexure-4

Name/Class	Event	College/Institution	Prize Ist prize as "Manager of the year	
Deepika Malhotra BBA-3	Successive Hurdle Race	GNIMT		
Tavleen Kaur BBA-3	Successive Hurdle Race	GNIMT	Second prize "Executive of the Year".	
Bindyia BCA-3	Prof Gurbir Singh Sarna Memorial Inter college competition	Sarna Memorial Inter college for women,LDH		
Diksha & Aarti BCA-3	Inter College Tech Fiesta Technovision	GNIMT	First prize in software development	
Harleen Kaur MSc(IT)	Inter College Tech Fiesta Technovision	GNIMT	Second prize in C Maestros	
Charanpreet & Khushpreet BCA-3	Inter College Tech Fiesta Technovision	GNIMT	Second prize in paper presentation	
Cheezipreet Kaur BCA-3	Inter College Tech Fiesta Technovision	GNIMT	First prize in web surfers	
Rishu Chopra BA-III	National level competition Rafi Night	Tagore Chandigarh	Second prize	
Rishu Chopra BA-III	National level competition	Doctor's Culture Society at Patiala.	Second prize	
Harsimrat Chawla & Simran Maan	Personality Reflection	Guru Nanak Khalsa College for women,Ldh	Third prize	
Harsimrat Chawla & Simran Maan &Nidha	Quiz	Fatehgarh Sahib University	Third prize	
Harsimrat Chawla	Poem-Poster Making	Punjabi Bhawan	First Prize	

Harsimrat Chawla		Youth Leadership,	Extempore-1 st
		Hiking, Tracking & Rock	Debate-2 nd
		Climbing Camp	Elocution-1 st overall
			Second Best Camper
Harsimrat Chawla	Poem- Recitation	Guru Nanak Khalsa	Participation
		College for women,Ldh	1
Harsimrat Chawla	Add Mad Show,	Fatehgarh Sahib	Participation
& Simran Maan	Science Mania, Documentary	University	
Harsimrat Chawla	Essay Writing		Participation
Poonamdeep Kaur	Poster Making	Shri Guru Granth Sahib	First Prize
		World University,	
		Fathegarh Sahib	
Ruby Ratna &	Collage Making	Shri Guru Granth Sahib	First Prize
Shwata Rani		World University,	
		Fathegarh Sahib	
Divya Bansal	Rangoli	Shri Guru Granth Sahib	3 rd prize
		World University,	
		Fathegarh Sahib	
Divya Bansal	Rangoli		Second prize
Harpreet Kaur	On the spot		First Prize
	Landscape		
Arpit	Declamation	S.D.P College	Consolation Prize
			250 Rs.
Arpit	Declamation	GNIMT	Participation
Surbhi	Declamation	Fathegarh Sahib	First Prize
Surbhi	Nehru Sidhant Kender	SCD Govt College	Participation
	Debate Contest		
Surbhi	Inter College Quiz	SCD Govt College	Participation
	Competition		
Surbhi	Debate	Panjab University	Participation
		Chandigarh	

Zonal Youth Festival Awards

In the session 2014-2015 Zonal Youth Festival the college won **first** prize in following items:

- 1. Group Shabad
- 2. Gazal/Geet
- 3. Poem Writing
- 4. Poem Recition
- 5. Landscape
- 6. Cartooning
- 7. Installation
- 8. Classical Dance

The following teams won **Second** prize in Zonal Youth Festival:

- 1. Folk Song
- 2. Short Story
- 3. Non-Percussion
- 4. Quiz
- 5. Collage Making
- 6. Drama
- 7. Bhand
- 8. Gidha

In zonal youth festival the following teams were awarded **third** prize:

- 1. Pakhi making
- 2. Knitting
- 3. Group song
- 4. Mehndi
- 5. Folk Dance
- 6. Elocution
- 7. Debate

- 8. Still Life
- 9. Poster Making
- 10. Group Dance

In the Inter-Zonal Youth Festival of Panjab University the college won **first** prize in following items:

- 1. Gazal /Geet
- 2. Classical Dance

In the following items of the students won **second** prize In the Inter-Zonal Youth Festival.

1. Short Story

In the Intervarsity Youth Festival the College Students won second prize in Classical Dance

PTA, Govt. College for Women Ludhiana.

Liabilities		Amount(₹)	Assets		Amount(₹
und Balance			Fixed Assets		
Dpening balance	10350413.44				7700074.00
Add:Surplus (deficit) during	10550415.44		As per Schedule'A'		7782971.00
the year	844528.30	11194041 74	Cash & Bank Balances		
	044520.50	11104041.74	Cash in hand		1255.00
			State Bank of India		1266.00
undry Payables			Punjab National Bank		52622.44
Ineques Outstanding			i diljab National bank		3122058.30
Jurrent Year			Advances		
ess than three months old	101034.00		Alishan Sanitations	479.00	
fore than three months old	15061.00			16910.00	
	10001100		Telephone Bills Recoverable	5481.00	
Previous Years	19965.00	136060.00	Bhupinder Singh	2403.00	
-	10000.00	130000.00	Maninder Kaur	1000.00	
			Parveen Kumar		
			India Paint Store	2000.00	
			Sharanjit Kaur	1128.00	
			Manoj Kumar	15244.00	
			Gurpreet Singh (Clerk)	5831.00	
			Balbir Kumar	94383.00	
				525.00	
			Bharti Ahuja (Petrol)	3000.00	
			Advance Against Expenses Scholarship Fund (Loan)	2000.00	367004.00
				16700.00	367084.00
			Suspense		5000.00
	2 2			27	
	-	11331001.74			11331001.74
President		E B20 Treas	Subject to our compil	For V S	rt of even date Mahajan & Co ed Accountants

Place: Ludhiana Dated: 27.07.2015

Partner

PTA, Govt. College for Women Ludhiana.

Income & Expenditure account for the year ended 31.03.2015

Particulars	Amount(₹)	Particulars	Amount(₹
To Advertisement	16069.00	By PTA Collections	4556440.00
To Annual Sports Function Exp	70521.00	By Collections Untraced	21646.00
To Bank Charges	672.70	By Other Fees	1300.00
To Building Repairs & Maintenance	438.00	By Rent	761600.00
To Explon Sports Students	111208.00	By Bank Interest	155428.00
To General Exp.	16470.00		
To General Repairs	62150.00		
To Guest Faculty Salaries	2603956.00		
To Van Insurance	3351.00		
To Petrol	24000.00		
To Prize Distribution Exp.	11892.00		
To Professional Charges	19476.00		
To PTA Accountancy Charges	20000.00		
To Refreshment	2695.00		
To Salaries	1345261.00		
To Sumptuary	26782.00		
To Travelling Exp.	26274.00		
To Website Exp	30700.00		
To Youth Festival Exp.	259970.00		
To Surplus transferred to fund balance	844528.30		
	5480345.00		5496414.00

President

Treasurer PTAClerk

Subject to our compilation report of even date

For V S Mahajan & Co

Place: Ludhiana Dated: 27.07.2015

Partner

2

PTA, Govt. College for Women Ludhiana.

Liabilities		Amount(₹)	Assets	Amount(₹
			Fixed Assets	
Fund Balance	10750447 44			00 1505055
Opening balance	10350413.44		As per Schedule'A'	7782971.00
kdd:Surplus (deficit) during	0.1.500.00	11101011 71		
the year	844528.30	11194941.74	Cash & Bank Balances	
			Cash in hand	1266.00
			State Bank of India	52622.44
undry Payables			Punjab National Bank	3122058.30
heques Outstanding				
lurrent Year			Advances	
ess than three months old	101034.00			79.00
Hore than three months old	15061.00		Electricity Bills Recoverable 2169:	
			Telephone Bills Recoverable 548	31.00
Previous Years	19965.00	136060.00	Bhupinder Singh 240	03.00
-			Maninder Kaur 100	00.00
			Parveen Kumar 200	00.00
			India Paint Store 112	28.00
			Sharanjit Kaur 1524	44.00
			Manoj Kumar 58	31.00
			Gurpreet Singh (Clerk) 943	83.00
			Balbir Kumar 5	25.00
			Bharti Ahuja (Petrol) 30	00.00
			Advance Against Expenses 20	00.00
			Scholarship Fund (Loan) 167	00.00 367084.00
			Suspense	5000.00
		11331001.74		11331001.74
			a C	
		12	2333	V m
President		Utrea	surer PTA Clerk	
			Subject to our compilatio	n report of even dat
			-	For VS Mahajan & C
			С	hartered Accountant
Place: Ludhiana				